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Answer Booklet

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Wings of Excellence

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CRE PATHFINDER

ANSWERS

1.0: Introduction to Christian Religious Education

Practice Assessment (Page 4)

1. It is the study of how God reveals Himself to human beings through His words, Jesus Christ, the Holy Spirit, creation and personal life experiences.
2.
 - (a) Work harder in studying Christian Religious Education
 - (b) -It can help him to know more about God.
 - It can help him to relate well with others
3. -Learning CRE helps me to share what I have with others.
 - It helps me to be kind to others.
 - It helps me to show love to others.
4. - It teaches us God's word.
 - It guides us to make good choices.
 - It helps us grow spiritually.
5. -Love
 - Peace
 - Humility
 - Courage
6. -By Practising good behaviour.
 - By following God's teachings.
 - Being a good example to others.
 - Sharing what I have with others.
7.
 - (a) Self-control
 - (b) Patience.
 - (c) Honesty.
 - (d) Integrity
 - (e) Kindness.

2.0: Creation

Accounts of creation(Activity 1 page 5)

1. It was formless and desolate.
2. 6 days
- 3.

Day	What was created
1	Day and Night.
2	The sky.
3	Vegetation, dry land, sea,
4	Heavenly bodies, sun, moon, stars.
5	Sea creatures and birds.
6	Domestic animals, wild animals Human beings
7	He rested

4. They are created in God's image and likeness

Activity 2 (page 6)

1. From soil.
2. He put man in the Garden of Eden.
3. To name all animals and birds.
4. Not to eat the fruit from the tree that gives knowledge.
5. -Man would die.
 - Man was punished by God.
6. Loneliness of the man.
7. From the man's rib.

Practice Assessment Page 9.

1. Plants, animals.
- 2.

Day 1: God created light and separated it from darkness. He called the light day and the darkness night.

Day 2: God created the sky.

Day 3: God created dry land and sea.

- He also created plants

Day 4: God created Heavenly bodies, the sun, moon and stars.

Day 5:-God created sea creatures and birds.

- 3.- God took soil and formed a man.
 - He breathed into man's nostrils and man began to live.
 - God planted the Garden of Eden and placed the man in the Garden.
 - God planted all types of trees in the garden.
 - In the middle of the garden, he planted the tree of knowledge of good and evil.
 - God commanded man to eat the fruit of any tree in the garden except the tree that gives knowledge of good and evil.
 - God then created all the animals and birds. He gave man the responsibility to name them.
 - God made man fall into a deep sleep. He removed one of his ribs and formed a woman.
4. Similarities between the two accounts of creation
 - God is the sole creator.
 - God is all powerful.
 - Both living and non-living things were created by God.
 - Human beings are special.
 - God existed before His creation.
 - God provided for His creation
5. Differences between the first and second biblical accounts of creation.

First account of creation	Second account of creation
Human beings were created last	Human beings were created first.
There is creation of light, sun, moon and stars.	There is no creation of light, sun, moon, stars, fish.
There is no planting of the garden of Eden	The garden of Eden is planted by God.

God completed work of the creation in six days and rested on the Seventh day.	Days of creation are not mentioned.
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6.
 - Sole creator
 - All powerful
 - Self-existing
 - The provider.
 - A worker.
 - Giver of Life.
 - Good.
7.
 - Planting trees.
 - Picking litter.
 - Sweeping the compound.
 - Planting flowers.
8. -He was created from dust.
9.
 - Sole creator
 - All powerful.

Stewardship over creation.

Activity 1 (Pages 9-10)

1.
 - To name all animals and birds
 - To take care of God's creation.
- 2.- To name them.
 - To tame all other creatures.

Activity 2 (page 10)

1.
 - Cleaning places where they live.
 - No poaching
 - Feeding them.
 - Treating them when they are sick.
2.
 - Providing clean water.
 - Protecting wild animals.

Activity 3 (page 12)

1. Protect animal, fish and birds.
2. They are God's creation.

Activity 4 (page 12)

1. Animals, fish, birds and plants.
- 2.- Keeping it clean.
 - Not polluting the environment.
 - Protecting, animals fish and birds.

Practice Assessment (Page 13).

- 1.- Cultivate and guard the land.
 - Name animals and birds.
 - To tame wild animals, birds, reptiles and fish.
 - Protect animals, fish and birds.
 - Care for God's creation.
- 2.- Feeding them.
 - Protecting them from poachers.
 - Avoid killing them unnecessarily.
 - Treating Animals when they are sick.
 - Cleaning places where they stay.
- 3.- They are God's creation.
 - Some are a source of food.
 - They are a source of income.
4. Stewardship is the act of caring for God's creation.
- 5.- Feeding them.
 - Treating them when they are sick.
 - Keeping their living area clean.
 - Treating them kindly
 - Providing shelter to protect them from rain, sun and cold.
- 6.- Providing clean water and enough food.
 - Keeping the goat's shelter clean.
 - Protect it from predators.
 - Treating it when it is sick.
- 7.- It keeps them healthy.
 - It provides us with food and other products
 - It protects the environment.
 - It prevents the spread of diseases

- 8.- They earn foreign exchange.
 - They provide research and education.
 - They support plant growth.
- 9.- Building fences and barriers.
 - Protecting natural habitats.
- 10.- It is a source of income.
 - It is a source of food.
 - Chicken droppings can be used as manure

Responsibility over plants.

Activity 1 (page 14)

1. Cultivate and guard the Garden of Eden.
- 2.- For food and nourishment.
 - To sustain life.
 - To show His love and care.
- 3.- Provides food for cattle.
 - Supports human work
- 4.- Provide food.
 - Give us oxygen.
 - Provide medicine.
 - Give raw materials.

Activity 2 (page14)

- 1.- Planting plants
 - Watering flowers
 - Weeding crops
 - Pruning.
- 2.- Dispose water properly
 - Save water.
 - Protect animals and plants.
- 3.- To preserve natural resources.
 - To prevent pollution.
 - To support plant and animal life.

Practice Assessment (Page 16)

- 1.- Water the plants regularly.
 - Avoid stepping on or damaging the plants.

2. Give us oxygen and clean air.
 - Provide beauty and shade.
- 3.- Provide food.
 - Give us oxygen
 - Provide raw materials like wood and medicine
- 4.- Watering the plants regularly.
 - Weeding around the plants.
 - Mulching.
 - Controlling pests and diseases
 - Pruning.
- 5.- Planting trees
 - Proper disposal of waste
- 6.- Planting plants
 - Protecting them from harm
 - Using them without damaging them
- 7.- Care for God's creation.
 - Avoid pollution.
 - Plant trees and crops.
 - Use resources wisely.
 - Protect animals and plants.
- 8.- Watering the plants regularly.
 - Weeding around the plants.
 - Adding manure or fertilizer.
 - Controlling pests and diseases
9. Wild flowers
- 10.- Provide raw materials for industries
 - Support tourism and recreation.
 - Generate income from farming and selling crops.

Use of natural resources.

Activity 1 (Page 17)

- 1.- Harvesting sand.
 - Polluting water
 - Cutting trees.
 - Burning vegetation.
- 2.- Overfishing.

- Hunting and killing wild animals.
- Polluting the environment.

Activity 2 (page 18)

- 1.- Planting trees and protecting forests.
 - Using water wisely or sparingly
 - Avoiding polluting the environment.
 - Protect animals and plants.
- 2.- Pollution.
 - Health problems.
 - Soil erosion
 - Climate change effects.
 - Scarcity of natural resources.

Activity 3 (page 19)

1. Genesis 2:15
 - Human beings were to work and take care of the garden.
 - We must cultivate the land and protect it.
 - **Exodus 23:10-11.** Human beings must allow the land to rest.
 - Deuteronomy 20:19 - Human beings must avoid destroying trees.
- 2.- They provide oxygen.
 - They prevent soil erosion.
 - They provide shade and reduce heat.
- 3.- Food production.
 - Shelter
 - Raw materials
 - Water sources.
 - Beauty.

Activity 4 (page 19)

- 1.- Cutting down trees for timber, firewood, and charcoal
- 2.- Educating people on the importance of preserving trees.
 - Planting trees.

- 3.- Avoiding littering
 - Saving water
 - Recycling and reusing materials like paper, plastic.
 - Protecting animals and plants.

Practice Assessment (page 20)

1. Natural resources are materials and substances found in nature that human beings use to meet their needs.
- 2.- Water.
 - Soil
 - Trees
 - Minerals
 - Animals
3. Water- used for drinking, farming, cooking
 - Soil- for growing crops.
 - Forests-provide timber for construction and firewood.
 - Minerals- used in making tools, machines.
 - Animals- provide food, clothing. Some provide labour.
- 4.- Cutting down trees.
 - Wasting water
 - Overfishing.
 - Polluting soil and water
- 5.- Pollution- Air, water and land become dirty and harmful to human beings and animals
 - Climate change.
 - Scarcity of natural resources
 - Health problems.
- 6.- It ensures clean air and water.
 - It protects biodiversity- plants, animals and other living things can survive.
 - Prevents natural disasters.
 - Supports economic growth.
 - Improves quality of life.

- 7.- Cutting down trees carelessly.
 - Wasting water.
 - Overfishing
 - Polluting the land, air and water.
 - Destroying wetlands and forests.
 - Dumping waste into rivers, lakes and oceans
- 8.- Cutting down trees.
 - Pollution of air, water and land.
- 9.- Loss of biodiversity- plants and animals may die
 - Soil erosion and poor crop growth.
- 10.- Human beings should care for and manage the earth responsibly.
 - Human beings to allow the land to rest and regain its fertility.

Origin and consequences of sin.

Activity 1 (page 21)

1. Sin is any thought, word or action that goes against God's commands.
2. Sin originated when Adam and Eve disobeyed God by eating the forbidden fruit.

Activity 2 (page 21)

- a) Not to eat the fruit from the tree in the middle of the Garden of Eden.
- b) The Serpent.
- c) They hid from God.
- d) Adam and Eve ate the forbidden fruit after being tempted by Satan. This introduced sin into the world.

Activity 3 (page 22).

- a) Eating the fruit from the tree of the knowledge of good and evil.
- b)- Separation from God -They were ashamed and hid from God.

- Punishment- Eve was told she would experience pain in childbirth.
 - Adam was told he would have to work hard to grow food from the ground.
 - Sin and death entered the world.
 - Adam and Eve were sent out of the Garden of Eden.
- c) Separation from God
- Human beings lost the close relationship with God.
 - Introduction of sin into the World
 - Suffering and hardship-Life became full of pain, struggles and foil.
 - Death entered into the world.

Activity 4 (page 22)

2. Separation from God.
 - Suffering-life became full of pain, sorrow and hardships.
 - Death entered the world.
 - Hard-work-Human beings had to toil to produce food.
 - Pain in childbirth
 - The good relationship between God and human beings was destroyed.
 - Misunderstanding feelings entered people's hearts.
 - There was hate among people

Causes of Sin today.

Activity 5 (page 23)

- a) Sin is doing something wrong or disobeying God.
- b)- Peer pressure
 - Greed
 - Lust
 - Anger or revenge
 - Media and social influence.
 - Laziness.
 - Addictions

- c)- Peer pressure can affect the choices we make by;
 - Making bad decisions
 - Ignoring your values
 - Taking risks-You might try dangerous activities to impress others.

Activity 7 (page 25).

- Self-awareness.
- Honesty
- Self-esteem.
- Assertiveness.
- Decision making.

Practice Assessment (page 27)

1. Sin can be defined as a transgression against God's laws or commands.
2. The origin of sin comes from the story of Adam and Eve in the Garden Eden. God commanded them not to eat from the tree of the knowledge of good and evil but they were tempted by the serpent and disobeyed God by eating the fruit
- 3.- Separation from God
 - Suffering and hardship.
 - Death.
 - Pain in childbirth.
 - Conflict and evil.
 - Loss of innocence and shame.
 - Hatred among people.
 - Murderous feelings entered people's hearts.
 - The lifespan of human beings was reduced.
 - Human beings became evil.
- 4.- He was cursed by God.
 - He became a restless wanderer.
- 5.- They could not continue building the tower.
 - They were scattered across the earth.

6.(a) The serpent- To crawl on its belly and eat dust.

(b) Eve - To feel pain while giving birth.

(c) Adam- To work hard to produce enough food.

7.- Negative peer pressure

- Social media.
- Anger or jealousy.
- Greed.
- Laziness
- Pride

8.- Pray for strength and guidance.

- Read the Bible.
- Choose good friends
- Ask for help from trusted adults.

9. **Values**

- Honesty.
- Humility
- Gratitude
- Patience

Lifeskills

- Self-awareness
- Self-esteem
- Critical thinking
- Decision making

10.- Assertiveness.

- Self-esteem

11. God will forgive us.

God's plan for redemption.

Activity 1 (page 28)

1. God looked for human beings when they hid from Him
2. Redemption means how God planned to save human beings.

Activity 2 (page 28)

- a) Disobedience.
- b) They were punished.
- c) Even though God was unhappy when human beings disobeyed Him, He showed His love to them.
- d)- God looked for human beings when they hid from Him.
 - God made clothes out of animal Skin for Adam and Eve.
- e) Redemption means God's act of saving human beings.

Activity 4 (page 29)

2. God sent Jesus Christ to save us from sin.
3. Jesus suffered for our sins to be forgiven by God.

Activity 6 (Page 31)

2. A - Donating food to the needy
B - Praying for the sick
C - Offering clothes to the needy
- 3.- Helping the poor and the needy.
 - Visiting the sick.
 - Helping the elderly.
4. -To obey God's teachings.
 - Helps those who are suffering.
 - It brings hope to the needy.
 - It spreads God's love in the world.

Activity 7 (page 32)

- 1.- Forgiving our sins.
 - Providing our daily needs
 - Answering prayers
 - Protection from danger.
- 2.- It brings forgiveness of sins.
 - It gives us eternal life.
 - It helps us overcome sin.
 - It strengthens our relationship with God.

Practice Assessment page 34

1. It is God's act of rescuing us from the power of sin.
2. The fall of man happened when Adam and Eve disobeyed God by eating the forbidden fruit.
- 3.- God looked for human beings when they hid from Him.
 - God made clothes out of animal skin for Adam and Eve.
 - God showed His love for all people by blessing the world through Abraham.
 - God provided Adam and Eve with knowledge to find food.
- 4.- God promised that a saviour (Jesus Christ) would come from Abraham's descendants. Through Jesus, people from every nation can receive salvation.
5. C
- 6.- By dying on the cross and rising again, Jesus opened the way for all people to receive eternal life.
- 7.- He sent Jesus Christ to the world.
- 8.- It restores our broken relationship with God.
 - It brings forgiveness of sins.
 - It gives us hope of eternal life.
 - It frees us from the power of sin.
- 9.- Helping the needy.
 - Visiting the sick and lonely.
 - Forgiving others.
 - Praying for others
 - Helping the elderly.
- 10.- Forgiving our sins
 - Providing for our needs.
 - Giving us strength and hope.

Work :God worked.

Activity 1 page 35

- 1.- Driving.
 - Farming
 - Teaching.
 - Preaching
2. **Home**
 - Washing clothes
 - Cleaning the compound.

School

- Attending classes.
- Cleaning the classroom.
- Participating in games

Church

- Cleaning the church.
- Singing in the choir.
- Teaching Sunday school.

3. Happy.
- 4.- It shows responsibility.
 - It helps others
 - It builds good habits.
 - It pleases God

Activity 3 (Page 36)

- a)- Should not eat.
- b)- It wastes time and opportunities
 - It stops personal growth.
 - It can harm others
 - It displeases God.
- c) To live orderly lives and work to earn their own living.
- d)- Everyone should work.
 - Idleness leads to problems.
 - Hard-work is honourable.
- e)- Encourage them to work-hard.
 - Remind them of their responsibilities.
 - Show them benefits of hard work.

Activity 4 (Page 36)

(Proverbs 6:6-11)

- 1.- Ants work diligently, gathering and storing food
- 2.- Always work hard and plan for the future
 - Avoid idleness and be responsible.
- 3.- They will lack necessities, fall behind in life and may face shame or difficulties.
- 4.- A lazy person does not work to provide for their needs; This leads to poverty.
- 5.- Make a daily routine.
 - Work hard at school and at home.
 - Set goals and plan for the future.

(Proverbs 10:4)

1. Laziness leads to poverty.
- 2.- Hard work brings wealth, success, and provision for one's needs
- 3.- When a lazy person avoids work, it leads to poverty.
- 4.- By attending classes regularly, completing homework, and participating in school activities

Exodus 20:11

1. 6 days.
2. He rested
- 3.- Because on that day. He had completed His work of creation.
4. We should also rest after work.
- 5.- God values rest.
 - God is orderly and purposeful.
 - God created the world in six days.

Genesis 2:1-3

1. He rested.
- 2.- God rested on the seventh day after creating the world teaching us that rest is important and part of God's plan.
3. Rest restores our energy, keeps us healthy, helps us think clearly, and allows to appreciate the work we have done.

Activity 6 (page 39)

- a) Mary
- b) John.
- c) Write your talent.
- d) Write your abilities

Activity 7 (page 41)

- (a) (d) (e)

Practice Assessment (page 42)

1. Work means any activity or effort done to achieve a purpose, complete a task or provide for our needs.
- 2.- Achieves goals.
 - Provides for your needs
 - Builds skills and talents.
 - Earns respect.
- 3.- Lack of success.
 - Poverty.
 - dependence on others.
 - Loss of respect.
- 4.- Rest restores energy.
 - Improves healthy.
 - Boosts productivity
 - Prevents burn out.
- 5.- Work hard like the ants
 - Plan for the future
 - Avoid laziness
 - Take responsibility.
- 6.- Attending classes regularly
 - Completing homework and assignments.
 - Participating in class activities.
- 7.- Rested
- 8.- Diligence
 - Honesty
 - Responsibility.
 - Patience.
 - Faithfulness.

- 9.- Responsibility
 - Diligence
 - Faithfulness
10. A career is a job or profession that a person trains for and works in over a long period of time.
- 11.(a) Musician.
- (b) -Practice regularly
 - Be disciplined and focused
 - Attend training.

3.0: The Bible

Functions of the Bible

Uses of the Bible in the society today

Activity I (page 43)

- A - School
- B - Church
- C - Court.

Activity 6 (page 46)

1. Praying for the sick
- 2.- Love
 - Kindness
 - Compassion.
- 3.- Sharing with others
 - Promoting peace
 - Caring for the environment.
 - Caring for the sick.
 - Praying for others.

Practice Assessment page 47

1. The Bible is used to spread the word of God.
 - The Bible is used during wedding ceremonies.
 - The Bible is used in learning of Christian Religions Education.
 - The Bible is used during Bible study.
 - The Bible is used to encourage people during funeral services.

- 2.- It teaches us good behaviour.
 - It gives us hope and comfort.
 - Guides in decision-making.
 - It promotes love and peace.
 - The Bible enables us to live in unity.
- 3.- It is God's word.
 - It guides daily living.
 - It strengthens faith.
 - It teaches right from wrong.
- 4.- During church services.
 - During personal prayer and devotion.
- 5.- It teaches love and respect for others.
 - It encourages helping those in need.
 - It promotes justice and fairness.
- 6.- Helping the poor and needy.
 - Teaching moral values.
 - Counselling and comforting others.
 - Sharing what they have with others.
 - Offering medical care.
- 7.- It gives hope encouragement.
 - It is the word of God
- 8.- It is inspired by God.
 - It teaches spiritual truth and guides moral living.
 - It has power to change lives.
- 9.- Love. - Kindness
 - Humility.
10. (i) -True
(ii)-True.
(iii)-True.
(iv)-False
(v)-True.

Divisions of the Bible

- The two divisions of the Bible

Activity I (page 48)

- 1.- The Old Testament
 - The New Testament

- 2.- Write the books of the Bible that you know.
- 3.- Categorize the books of the Bible that you have written as either Old Testament or New Testament.
- 4.- It makes it easier to identify the order of the books of the Bible.
 - It helps you to identify the order of books of the Bible.
 - It makes Bible study easier.

Activity 2 (page 48)

- a) List the books of the Bible.
- b) Group the books into Old and New Testament
- c) Arrange the books in the correct order in which they appear in the Bible
- d) 39.
- e) 27.

Practice Assessment (page 53-54)

- 1.- Old Testament
 - New Testament
2. - Group 2
- 3.- Joshua
 - Judges
 - Nehemiah
 - Ruth.
 - Esther
- 4.- Gospels
 - Historical book
 - The letters
 - Prophetic book
5.

Numbers

Deuteronomy

Haggai

Galatians
6. Job, Psalms, Proverbs, Ecclesiastes
7. The books of law, Historical books, Poetic books, Prophetic books.

8. The books of Law.
- 9.- It makes it easier to identify the order of books.
 - It helps us understand how the Bible is organized.
 - It makes it easier to study the Bible
- 10.- Romans
 - Galatians
 - Ephesians
 - Philippians.
 - Colossians.

Bible Translations used in Kenya Today.

Activity 1 (page 54)

1. (a) Read the names
(b) Write the name of the Bible in your local language.

Social and economic effects of translation of the Bible into local languages.

Activity 2 (page 57)

1. It promotes unity, peace and love.
2. Selling bibles.
3. She earns an income.

Practice Assessment (Page 58)

1. Good News Bible, Revised Standard Version, New International Version, The African Bible, The Youth Bible, New King James Version New Living Translation Bible Version.
2. Good News Bible.
- 3.- Led to spread of the word of God to many people and places.
 - Preservation and respect of local languages and cultures.
 - Creation of jobs for translators, printers and sellers.

- Has promoted literacy among Africans.
- It has brought people together in churches for worship.
- 4.- To enable people read and understand the Bible in their languages.
- To help in spreading the word of God to many people and places.
- To encourage development of local languages.
- 5. Greek
- 6.- It gives an opportunity to many people to read and understand the Bible.
- It helps in the faster spread of the word of God.
- It promotes growth of Christianity.
- 7. Johann Ludwig Krapf
- 8. People learn to co-existence peacefully through Bible teachings.
- It helps to reduce crime in society.
- It makes it easier to teach people morals.
- It helps in preservation and respect of local languages and cultures.
- 9.- Lack of education, whereby the local people were unable to read and write.
- Language barrier.
- Poor transport and communication network.
- Inadequate financial resources.
- 10.- Creation of job opportunities for translators, printers and sellers.
- It attracts researchers and visitors who help in supporting local businesses.
- Helps in growth of the schools as many people want to read and write.

Leadership in Israel

Characteristics of a good Leader.

Activity 1 (page 59).

1. A leader is someone who guides others.
2. - Honesty

- Responsibility.
- Confidence
- Good communication.
- Respectfulness.
- Courage
- 3. Write the qualities of a good leader.
- 4.- Write how you can use your leadership qualities to help others.

Activity 3 (page 61)

- A. - Moses, performs the miracle of dividing the Red Sea.
- B. Moses receives the Ten Commandments

Practice Assessment (page 67)

- 1.- Responsible
 - Hardworking
 - Honest
 - Wise
- 2.- Honesty
 - Responsibility
 - Respectfulness
 - Team work
 - Discipline.
- 3.- Moses' served as a shepherd
 - Moses growing up in the Pharaoh's palace.
 - Moses personal encounter with God (burning bush)
 - Moses felt concerned about injustices done to his people.
- 4.- Leader
 - Problem solver
 - Intercessor
 - Messenger and testifier.
 - Judge.
- 5.- Courage
 - Faith in God
 - Humility

- Obedience
- Wisdom
- 6.- It taught him patience and humility.
- It prepared him to care for and guide people.
- 7.- Standing up for what is right
- Asking or answering questions in class.
- 8.- They can be trusted
- They treat everyone fairly.
- They set a good example.
- 9. Tim.
- 10.- Honest
- Responsible
- Respectful.
- Humble.

Faith and God's promises

Background to the call of Abraham.

Activity 1 (page 69).

- a) Ur.
- b) People worshipped the moon and many other gods.
- c) Abraham, Sarah and Lot, Terah.
- d)- He obeyed God's call.
- He believed God's promises.

Activity 2 (page 70)

1. Complete trust in God.

Activity 6 (page 74)

- a) Drought
- b) God provides for His children.
- c) She believed and trusted God.
- d) Trusting God in difficult situations.

Practice Assessment (page 75)

1. (a) Faith - Faith means strong belief or trust in someone or something.

- (b) A promise is a statement of assurance that someone will do something or will not do something.
2. (a) Terah.
(b)-Nahor
-Haran.
(c) Lot was Abraham's nephew
(d) Haran.
3. God accepted Abel's offering.
4. He did not die.
- 5.- He obeyed God's call to leave his homeland.
- He trusted God's promise of a son.
- He was willing to sacrifice his son Isaac.
- 6.- God would make him the father of a great nation.
- God would bless him.
- God would give him many descendants.
- All nations of the earth would be blessed through Abraham.
- God promised Abraham a son.
7. Leaner to describe
- 8.- Christians learn to trust and have faith in God.
- Christians trust that God will protect and care for them
- They help Christians understand God's plans for their lives.
- Through God's promises Christians have hope for eternal life.
- 9.- Trusting God in difficult situations.
- Praying with faith.
- Choosing to do what is right-
- Reading the Bible and obeying God's word.
10. (a)Continue praying and trusting in God.
11. (b)God answers our prayers when we have faith in Him.

Abrahamic covenant

Meaning of the word covenant

Activity 1 (page 76)

1. A covenant is a mutual agreement made between two or more different parties.
2.
 - Promises
 - Witnesses
 - Symbol.
 - Seal
 - Parties
 - Conditions.

Activity 2 (page 77)

- a) A child is being baptized.
 - Marriage ceremony
- b)
 - Baptism
 - Marriage covenant

Activity 6 (page 79)

- a) Ungodly covenant / sprinkling blood.
- b) Sealing the covenant.
- c) Ungodly covenant; It has strange practices or sacrifices that go against the teachings of the Bible.
- d)- They go against the teachings of the Bible.
 - They cause fear and confusion
 - They involve evil power or spirits.
- e) Refuse/decline.

Activity 7 (page 79)

- (a)
 - It was conducted in secret.
 - It had strange rituals
- (b) He was told to close his eyes and repeat strange words.
- (c) He left prayer session.
- (d)
 - They go against God's word.
 - They involve evil powers and spirits.
 - They include strange rituals.

Activity 5 (page 84)

- a) Abraham.
- b) Father of Many nations.
- c)
 - Many descendants.
 - Land
 - Ancestor of many nations.
- d) -Circumcision
- e) -Every male among them.
- f) -Physical sign of the covenant.

Practice Assessment (page 87)

1. A covenant is a mutual agreement made between two or more different parties.
2.
 - Marriage covenant
 - Baptism
 - Loyalty covenant.
3.
 - It helps create strong and loving families
 - It teaches responsibility, care and unity in the home.
4.
 - Flaming torch.
 - Cooking firepot.
5.
 - A heifer
 - A ram.
 - A goat
6.
 - It marked a special relationship between God and Abraham.
 - It made it possible for all people in the world to receive salvation.
 - God showed that He would protect Abraham and His future family.
 - It showed that God can choose one person and use them to carry out His special plan.
- 7.- It was a sign of the covenant between God and Abraham
 - It acted as a mark of identity for the Jews as God's chosen people.
 - Through circumcision, Abraham and his descendants were assured of God's love and protection.

- 8.- Father of many nations
- 9.- They go against God's word.
 - They involve evil powers
 - They include secret rituals.
 - They cause fear and confusion.
 - They separate a person from God.
- 10.- It shows God is faithful to His promises
 - It reveals God's plan of salvation.
 - It teaches the importance of faith.
- 11.- They are deceptive.
 - Their actions do not match God's will.
 - They lead people away from God.
 - They go against God's teachings
 - They produce bad fruit.
- 12.- Know and obey God's word.
 - Pray for wisdom and guidance.
 - Choose your friends wisely.
 - Avoid bad company and negative peer pressure
 - Seek guidance from trusted spiritual leaders, parents or teachers
- 13.(a) - Pray and trust in God.
 - Talk to a trusted adult.
- (b) - Pray and trust in God for strength.
 - Stay positive and patient.
 - Read the Bible for encouragement.
 - Seek guidance from other trusted people.

Leadership in Israel: Saul.

Activity 1 (page 88)

1. A king is a male ruler who has authority over a kingdom.
- 2.- Protects his people
 - Administrator of justice.
 - Promotes development
 - Makes laws and ensures that they are followed.

Activity 2 (page 89)

- (a) A king would rule over them harshly.
- (b)- Serve with his chariots and horses
 - Become soldiers.
 - Work in the King's field's work
 - Become perfumers.
 - Become cooks
- (c)- The best of their fields, vineyards.
 - Their best cattle and donkeys
 - A tenth of their flocks
- (d) They refused to listen to Samuel.
- (e)- They wanted to be like other nations that had kings.
 - They wanted a king to lead them.
 - They thought a king would give them strong leadership and protection.

Activity 3 (page 90)

(a) Samuel 13:8-14

1. To wait for seven days at Gilgal until Samuel arrived.
2. Samuel was delayed and had not arrived by the seventh day.
 - The Israelite soldiers were scattering and leaving him.
3. Samuel was angry and disappointed.
- 4.- His kingdom would not continue
 - The lord had chosen another man

(b) Samuel 15:7-25 (page 91)

1. God commanded King Saul to completely destroy the Amalekites
- 2.- King Agag, the king of the Amalekites.
The best animals including:
 - Sheep
 - Cattle.
 - Fat calves
 - Lambs.
3. The best animals were kept to sacrifice to the lord.

4. Obedience to God is more important than sacrifice.

Practice Assessment (page 94)

- 1.- Samuel's sons were corrupt.
 - The people wanted better leadership.
 - They wanted to be like other nations.
 - The Israelites wanted a human king whom they could see
- 2.- The king would take the place of God.
 - They would lose their identity as God's people.
 - The King would introduce forced labour.
 - The king would force them to pay high taxes
 - The King would force some people to work in his fields.
 - The king would take a tenth of their corn.
- 3.- He was impatient.
 - He assumed the role of a priest and offered sacrifices by himself.
 - He disobeyed instructions given through Prophet Samuel.
 - He lacked faith in God
- 4.- God rejected him as a king
 - The spirit of the lord departed from him.
 - The Kingship was taken from him.
 - He no longer enjoyed God's protection.
- 5.- We should have faith in God.
 - We should obey God and those in authority
 - Leaders should make the right decisions.
 - We should not be greedy
- 6.- Obey instructions and rules
 - Be honest and fair
 - Take responsibility
 - Listen to advice.
 - Control your feelings
- 7.- Disobedience to God.

- Pride and selfishness
 - Fear and impatience.
 - He made poor decisions
- 8.- Obedience
- Honesty
 - Humility.
 - Integrity.
 - Patience
- 9.- Listen before acting.
- Wait for the right time. Do not rush into decisions or punishments.
- 10.- Obedience to God is important
- Pride and jealousy lead to failure

Selected Teachings

Christian Moral values

Activity I (page 95)

Write Christian moral values practiced in your community.

Practice Assessment (page 103)

- 1.- Self-Control.
 - Respect
 - Faithfulness
 - Honesty
 - Responsibility.
- 2.- Incest-sexual relationship with close family members.
 - Homo sexuality - sexual activities with people of the same sex
 - Rape - Forced sexual act
 - Prostitution- sexual misconduct where people offer their bodies In exchange for money.
 - Bestiality-Sexual acts with animals.
- 3.- Negative peer pressure
 - Lack of guidance
 - Influence of media and internet
 - Lack of self-control.

- 4.- Obey Gods' word
 - Choose your friends
 - Avoid risky situations
 - Dress modestly.
 - Pray and seek God's help
- 5.- Assertiveness
 - Self-control
 - Self-awareness
 - Integrity
 - Decision-Making.
- 6.- Immorality or unnatural sexual behaviour
 - Are actions that go against Gods' plan for sex
- 7.- Control your thoughts and actions
 - Practice self-discipline.
 - Pray and read the Bible.
 - Show love and forgiveness
 - Respect your body.
8. Sexual purity means keeping your thoughts, actions and body free from sexual sins.
- 9.- It honours God
 - It protects your body
 - It strengthens your character
 - It prepares you for a healthy future marriage
- 10.- Tell your friend to report to his or her parents.
 - Report to a trusted adult.

Woman Judge: Deborah.

Activity I (Page 105)

- a) He allowed them to be oppressed by king Jabin.
- b) King Jabin
- c) The army commander of King Jabin.
- d) A Judge.
- e) God raised Deborah, a prophetess and a Judge to lead them

- f) 'Go, gather 10,000 men and lead them to Mount Taber. God will give you victory over Sisera.
- g) God caused confusion in Sisera and his army
- h) -Wisdom
 - Courage
 - Faith in God
 - Encouragement
 - Obedience
 - Honesty and justice

Practice Assessment (page (107))

- 1.- Wisdom and knowledge
 - Courage
 - Faith in God
 - Boldness
 - Supportive.
- 2.- Leaders should have faith in God
 - Leaders should learn to trust their team members.
 - Leader should be confident and courageous when faced with challenges.
 - Team work leads to success
- 3.- She Listened to God's guidance.
 - She gave clear and correct instructions to Barak
 - She encouraged Barak when he was afraid
 - She settled disputes fairly.
- 4.- Solving conflicts fairly.
 - Setting good example
 - Encouraging teamwork
- 5.- Strategic thinking
 - Fairness
 - Communication skills
 - Courage.

- 6.- Honesty
 - Fairness
 - Responsibility
 - Courage
 - Good communication.
- 7.- It maintains discipline
 - It promotes team work
 - Sets a good example
 - Ensures fairness
- 8.- Supported him
 - Motivated Barak
- 9.- Team player
 - Listen to them carefully.
 - Follow school rules
 - Speak politely.
- 10.- Resolve conflicts calmly.
 - Show respect and kindness

Kings David and Solomon.

Activity 1 (page 110)

- a) Someone who guides others.
- b)- Obedient to God
 - Humble
 - Honest and just
 - Responsible
 - Kind and caring.
 - Respectful.

Activity 2 (pages 114-115)

- a) Quarreling over a child.
- b) Cut the child into two halves.
- c) She suggested the child to be given to the other woman
- d)- We should practice wisdom in our lives
 - We should be fair in all our dealings
 - We should ask for guidance when making tough decisions.
- e)- Think before you act

- Listen to others
- Seek advice when needed.

Practice Assessment

- 1. A family member from an earlier generation, such as great grandparent.
- 2. Jesus was born from David's family line.
- 3.- He was chosen by God
 - He was filled with the Spirit of God
 - He was a skilled musician.
 - He was brave, wise and well-spoken
 - He honoured and worshipped God.
- 4.- Patient
 - Kind
 - Bold
 - Wise.
 - Responsible.
- 5.- Obedient to God
 - Honest and just
 - Kind and caring
 - Patient.
- 6.- Promoted Idol worship in Israel.
 - He committed murder
 - He married many women from other nations.
 - He disobeyed God's commands.
 - He introduced heavy taxes.
- 7.- He built the Temple
 - He ruled with wisdom from God
 - Brought peace and wealth to Israel.
 - Promoted trade with other nations
 - He brought the ark of the covenant into the Temple.
- 8. He solved a dispute between the two women who had a disagreement over a baby.
- 9.- Leaders with integrity are not corrupt
 - They promote peace.
 - They set a good example.
 - They build trust.

10.- Integrity

- Responsibility
- Courage.
- Patience
- Kindness

4.0: The Life and ministry of Jesus Christ

The early life of Jesus Christ.

Activity 3 (page 118)

- (a) Isaiah.
- (b) Mary gave birth to a baby and named him Immanuel which means God is with us'.

Practice Assessment page 120.

1. A prophecy is a prediction of what would happen in future.
- 2.- A young man would give birth to a son called Immanuel, meaning God with us.
 - The Prophet Isaiah described the child as;
 - Wonderful Counsellor
 - Mighty God
 - Eternal father.
 - Prince of peace.
 - The child would become a great ruler
 - The kingdom would bring peace, fairness and justice.
- 3.- Wonderful Counsellor
 - Mighty God
 - Eternal father
 - Prince of peace
- 4.- God would choose a righteous King from the lineage of David.
 - The king would be righteous, rule wisely and do what is right.
 - Jesus would be called 'The Lord our Salvation'
5. The Lord our salvation

- 6.(a) The messiah would be born of a virgin and called Immanuel - Mary, a virgin gave birth to Jesus and named Him Immanuel.
- (b) A child will be born. He will be called prince of peace and will rule forever- Angel Gabriel told Mary her son would be great and reign forever.
- (c) A righteous king will come from David's family and save His people-Jesus is a descendant of David and our saviour.
7. Box K.
8. Prophet Isaiah.
- 9.- The messiah would be born of a virgin and called Immanuel- Mary, a virgin gave birth to Jesus and named Him Immanuel.
 - A child will be born. He will be called prince of peace and will rule forever- Angel Gabriel told Mary her son would be great and will rule forever.
10. (a) Isaiah.
 - (b) Isaiah.
 - (c) Jeremiah.
 - (d) Jeremiah.

Annunciation and birth of John the Baptist.

Activity 1 (page 121)

1. Burning incest.
2. His wife Elizabeth, would give birth to a son.
3. Elizabeth was barren.

Activity 2 page 122-123)

- a) Elizabeth gave birth to a son.
- b) The name was given by an angel.
- c) He was able to speak again.

Activity 3 (page 123)

- a) Jesus will baptize with fire and the Holy spirit
- b) Jesus existed before John the Baptist was born.
- c) The Lamb of God who takes away the sins of the world.
- d) To prepare the way for the coming of the messiah.
- e) Telling people to repent and be baptized

Activity 6 (page 125-126)

- a) The Crowd- To share what they have with others.
- b) Tax Collectors - Do not collect more than was required.
- c) The Soldiers
 - Not to accuse anyone falsely
 - To be content with their pay

Activity 7 (page 126)

- 1. Kindness
- 2. Honesty
- 3. Contentment
- 4. Kindness
- 5. Honesty
- 6. Contentment.
- 7. Write how you can apply the values in your life.

Practice Assessment (page 128)

- 1.- His wife was barren.
 - They were both old.
- 2.- Zechariah was burning incense in the Temple
 - Zechariah doubted the angel's message.
- 3. He doubted the angel's message.
- 4.- The angel told Zechariah not be to be afraid because God had answered his prayer.

- John would be great in God's sight.
- 5. No one in the family was named John.
- 6. He told people to repent and be baptized.
- 7. (a) Jesus Christ
 - (b) Fire and the Holy Spirit.
- 8. The Lamb of God who takes away the sins of the world.
- 9.(a) The crowd-to share what they have with others.
 - (b) Tax collectors-Do not collect more than is legal.
 - (c) Soldiers-Do not accuse people falsely.
- 10. Love, sharing, honesty, kindness.
- 11. Burning incense.

The Birth and Childhood of Jesus Christ

Activity 1 (page 129)

- a) The Lord was with her and she was greatly blessed.
- b) She was surprised; because she was a virgin.
- c) Jesus would be great and will be called the son of the most high God.
- d) She would conceive through the power of the Holy Spirit
- e) Write the events that took place during the annunciation of the birth of Jesus Christ.

Activity 2 (page 131)

- 1. A. Joseph and Mary in Bethlehem.
 - B. Jesus is born and laid in a manger.
 - C. The Shepherds in the field looking after the flock of sheep.
 - D. The Shepherds worshipping Baby Jesus.
- 2. Write the events that took place during the birth of Jesus Christ.

Activity 3 (page 133)

1. The parents of Jesus Christ and religious leaders in the Temple.
2. Describe correctly the dedication of baby Jesus in the Temple.

Activity 5 (page 134-135)

1. Baby dedication.
2. Explain how children are dedicated in your church.
3. Write activities that take place during child dedication ceremony in your church.
- 4.- It shows gratitude to God.
 - It invites God's blessings.
 - It commits the child to God's protection.

Activity 6 (page 137)

- a) Passover festival.
- b) Listening to the elders in the Temple.
- c) They started looking for him.
- d) Teaching people in the Temple
- e) He said, He was in His father's house.

Values learnt from the birth and childhood of Jesus Christ.

Activity 7 (page 138)

Event	Value learnt
Joseph and Mary participated in the census according to the law	Obedience to authority
Jesus was wrapped in strips of cloth and laid in a manger	Humility
Mary and Joseph dedicated Jesus to the Lord.	Faithfulness to God
The parents of Jesus went to Jerusalem for the Passover festival.	Commitment to worship
The parents of Jesus went to look for Him when He got lost	Responsibility

Jesus went back with His parents and He was obedient to them.	Respect
Mary accepted God's message from the angel of God.	Faith
The shepherds went to see baby Jesus and worshipped Him.	Gratitude
Jesus was found in the temple asking questions and listening to teachers	Wisdom

Practice Assessment (Page 139)

1. The time when God sent an angel to announce to Mary that she would be the mother of Jesus.
- 2.- Angel Gabriel appeared to Mary in Nazareth
 - Gabriel told Mary that she would conceive a son through the power of the Holy Spirit.
 - Mary accepted God's message and agreed to be the mother of Jesus.
3. She was a virgin.
- 4.- She would give birth to a son.
 - His name would be Jesus
 - He would be great and would be called the son of the most high God
- 5.- Mary and Joseph travelled to Bethlehem for the census.
 - There was no room in the inn, so they staged in a stable.
 - Jesus was born and laid in a manger.
 - Angels appeared to shepherds in the field's announcing the birth of Jesus.
 - Shepherds visited Mary, Joseph and the baby Jesus.
6. For a census.
- 7.- He was born of a virgin.
 - Angels announced His birth.

- He was conceived through the power of the Holy Spirit
- 8. The dedication of Jesus took place when Mary and Joseph went to the temple in Jerusalem. They presented Him to God because every first born male was to be dedicated to the Lord. Mary and Joseph also offered a sacrifice of two doves or pigeons, showing their obedience and humility.
- 9. - Simeon - Annah.
- 10.- Two doves or two young pigeons
- 11.- He took Him in his arms and praised God
- 12.- It showed obedience to God's law.
 - It confirmed Jesus as the promised messiah.
 - It demonstrated humility.
- 13.- Child dedication.
 - Thanksgiving prayer
 - Blessing by church leaders
- 14.- Seeking God's blessing and protection.
 - Acknowledging that the child belongs to God
 - Strengthening the spiritual life of the family.
- 15.- To attend the Passover festival.
- 16. (a) They looked for Him.
(b) He was found asking and answering questions in the Temple.
- 17.- Respect
 - Obedience
 - Humility
 - Gratitude.
- 18. Write ways of how you can apply values learnt from the birth and childhood of Jesus Christ.
- 19. Humility
- 20.- It marks the coming of the saviour
 - It reminds believers of God's love.
 - It is a time of joy and worship

- 21.- Following instructions from parents and teachers.
 - Obeying God's commandments.

Miracles of Jesus Christ.

Activity I (page 141)

- a) Blindness
- b) He was sitting on the road side begging for money
- c) Go! Your faith has made you well.
- d) He had faith in Jesus Christ.

Applying lessons learnt when faced with Health challenger (page 142)

- a) Sickness
- b) He prayed to God
- c) He continued to pray and trusted in God
- d) We should trust in God when faced with health challenges.

Practice Assessment (Page 143)

1. Blind Bartimaeus, a beggar sat by the roadside in Jericho, calling out to Jesus for mercy. Many people told him to be quiet, but he shouted even louder trusting that Jesus could heal him. Jesus stopped and asked him what he wanted. He told Jesus that he wanted to see again. Jesus healed him immediately.
- 2.- We should trust in Jesus' healing power
 - We should be compassionate to others.
 - We should not pay attention to people who discourage us.
 - We should have a personal relationship with Jesus Christ.
3. Continue praying for her recovery.
- 4.- It shows God's power to change lives
 - It encourages persistence in prayer.
- 5.- Pray and ask God for guidance.
 - Read the Bible
 - Obey God's teachings.

- 6.- Love
- Kindness
- Compassion.
- Empathy.

Calming the storm.

Activity I (page 144)

- a) Sail across the lake
- b) Water started spilling into the boat.
- c) Sleeping
- d) He commanded the storm to stop.

Practice Assessment (Page 146)

1. A storm is an extreme weather condition with very strong winds.
- 2.- Jesus and His disciples were in a boat when a big storm came. The disciples were scared and asked Jesus to help them. Jesus told the wind and the waves to stop and the storm became calm. The disciples were amazed because even the winds obeyed Jesus.
- 3.- Jesus has power over nature.
 - Jesus is compassionate.
 - Christians should have courage during difficult times.
 - We should call on Jesus in times of trouble.
4. **(a) Health problems**
 - Financial difficulties.
 - Relationship issues
 - Mental stress.**(b) Pray to God**
 - Talk to people you trust
- 5.- Pray for your classmate
 - Trust in God's healing power.
- 6.- Praying to God.
 - Having faith in God.
 - Reading the Bible

Healing of the paralytic.

Activity I (pages 147-148)

- a) They wanted Jesus to heal him.
- b) They made an opening in the roof.
- c) He ordered the man to get up, pick his mat and go home.
- d) They were amazed and full of fear

Practice Assessment (page 150)

1. Paralysis is a condition in which one is unable to move all or part of their body.
2. One day, a man who could not walk was brought to Jesus by his friends. They lowered him through the roof because the crowd was too big. Jesus saw their faith, forgave the man's sins and told him to walk. The man got up, carried his mat and went home.
- 3.- We should have faith in God
 - Help our friends
 - Seek forgiveness
 - Be patient and persistent
 - Obey Jesus' teachings.
4. The act of showing disrespect to God.
- 5.- He forgave the sins of the paralysed
 - He claimed to be God's son.
 - He claimed authority to forgive sin.
 - He went against their rules
- 6.- Continue praying for her recovery.
 - Raising the widow's son.

Activity I (page 151)

- a) A dead man was being carried out.
- b) She had lost her only son.
- c) He felt sorry for the widow and raised him back to life.
- d) People were filled with fear and praised God

Activity 3 (page 152)

1. A (learners)
B-Helping an elderly.
2. A girl has injured her hand
B- An elderly man cannot walk.
3. Write how you show compassion to a person facing a challenge

Activity 4 (page 153)

- a) Jesus
- b) They will live
- c) It assures us of eternal life

Practice Assessment (Page 154)

1. Nain
2. Her only son had died.
3. As Jesus was leaving the town of Nain, He saw a widow mourning because her only son had died. Filled with compassion, He touched the coffin and told the young man to get up. The dead man came back to life and everyone praised God.
- 4.- We should have faith in God
 - We should show compassion to others.
 - Jesus has power over death.
 - We should support one another in times of need.
- 5.- He raised her son back to life
- 6.- Feeling deep concern and sympathy for someone who is suffering and wanting to help them.
- 7.- Helping the poor by giving food, clothes, or money
 - Listening and comforting people who are sad.
 - Praying for others.
 - Volunteering your time to help the needy.
- 8.- Love, kindness
- 9.- It gives us hope of eternal life.
10. Jesus raised the widow's son back to life.

The healing of the ten lepers

Activity 1(Page 155)

- a) To have pity on them.
- b) To go and let priests examine them.
- c) One
- d) As Jesus made his way to Jerusalem, He went along the border between Samaria and Galilee. He was going into village when he was met by ten lepers. They stood at a distance and shouted, "Jesus! Master! Take pity on us!" Jesus saw them and told them to go and let the priests examine them. On the way, they were healed. Of the ten, one, who was a Samaritan, came back to thank Jesus. Jesus told him to get up and go as his faith had made him well.

Demonstrating faith by praying to God when faced with challenges

Activity 4(Pages 157-158)

- a) Inadequate food.
- b) He prayed for God's provision and strength.
- c) By ensuring the neighbour shares harvested vegetables with them.

Applying lessons learnt by showing kindness to others

Activity 5 (Page 158)

1. A Helping the aged cross the road.
2. B Sharing food with the needy.

Practice Assessment (159)

1. As Jesus made His way to Jerusalem, He went along the border between Samaria and Galilee. He was going into village when He was met by ten lepers. They stood at a distance and shouted, "Jesus! Master! Take pity on us!" Jesus saw them and told them to go and let the

priests examine them. On the way, they were healed. Of the ten, one, who was a Samaritan, came back to thank Jesus. Jesus told him to get up and go as his faith had made him well.

2. They had leprosy.
 3. He healed them.
 4. Jesus Christ has power to heal.
 - We should always be thankful.
 - We should have faith in Jesus.
 5. It is the act of being thankful.
 6. He came back to Jesus after getting healed.
 7. Thanking him for the gift of life.
 - Thanking him for the healing.
 - Showing appreciation for his provision.
 - 8.- It promotes our relationship with God.
 - It shows our dependency on God.
 - It boosts self-esteem.
 9. Love, compassion, goodness, kindness
 10. Helping the aged in doing chores.
 - Assisting the visual impaired to cross the road.
 - Donating foodstuffs to the less privileged.
- Praying for the sick.

Teachings of Jesus Christ

Teachings on prayer

The importance of prayer in the life of a Christian

Activity 1(Page 160)

- 1.- To strengthen our faith in God
- To promote our relationship with God.
- To overcome our challenges.
- To demonstrate dependency on God.

Importance of having faith when one prays to God

Activity 2(Page 160)

1. It is have strong belief in the promises God makes to us through prayer.
2. When we demonstrate our faith in God, he will always come to our help.
3. Helps us in overcoming challenges of life.

Demonstrating love by praying for all people as taught by Jesus Christ

Activity 3(Page 161)

1. We should love our enemies.
 - We should pray for those who persecute us.
2. It is a command from Jesus.

Lessons learnt on prayer by praying to God always

Activity 4 (Page 162)

1. They love to stand up and pray in the houses of worship and on the street corners,so that everyone will see them
2. Pray in private.
 - To be brief.
 - To avoid using a lot of meaningless words.
3. They become irrelevant.

Practice Assessment (Page 163)

1. To strengthen his faith in God.
 - To promote good relationship with God.
2. It shows our dependency on God.
 - It enables us to accept the will of God.
 - It gives us hope in life.
3. It is a demonstration of God's love for all.
4. They loved to pray in public to be seen.
 - They prayed to impress the onlookers.
5. To help her father overcome the challenge of interview and be offered the job.

6. Loving our enemies.
 - Praying for our persecutors.
- 7.- Being brief and precise
 - Being sincere.

The Lost Sheep

The parable of the lost sheep

Activity 1 (Page 163)

1. He welcomes outcasts and eats with them.
2. There was a shepherd who had a hundred sheep. Unfortunately, one of the sheep got lost. The shepherd had to leave the ninety nine sheep to go and look for the one. When he found the sheep, he was very happy. He carried it on his shoulders and took it home. He then invited his neighbours and friends to celebrate with him
3. He came to save the sinners.
4. God

Taking part in reaching out to the lost through mission work

Activity 3 (Page 165)

1. Praying for them.
 - Showing genuine concern and care for them.
 - Encouraging them to read the Bible.
 - Inviting them to the church.
2. Building strong friendship bond with them that can facilitate sharing the word of God.
3. There is rejoicing in the church.
 - God is pleased.

Practice Assessment (Page 166)

1. To help them understand that He came to rescue those lost in sin.
2. He wanted to go find it and bring it back to the rest.

3. God is forgiving.
4. We should reach out to those lost in sin.
 - God is happy when a sinner repents.
 - The love of God is unconditional.
5. Praying with them.
 - Encouraging them to read the Bible.
 - Inviting them to church.
- 6.- Helping those in need.
 - Praying for others.

Parable on prayer

The parable of a friend at midnight

Activity 1 (Page 167)

- a) At midnight
- b) He did not have any food to give to his friend, who had come to his house.
- c) The door was locked. He and his children were in bed.
- d) The friend kept on asking for assistance.
- e) To keep on praying until you are answered by God.

Activity 2 (Page 168)

- (a)- Those who ask, shall receive.
 - Those who seek, shall find.
 - Those who knock, the door will be opened to them.
- (b) They know how to give good things to their children.
- (c) The Holy Spirit.

Practice Assessment (Page 170)

1. It is a story that Jesus used to teach people.
2. A man had a friend who came to visit him at midnight, and he didn't have any food to offer. So, he went to his friend's house and woke him up, asking for three loaves of bread. The friend was initially reluctant, saying, "Don't bother me; the door is

already locked, and my children are in bed. I can't get up and give you anything. "But the man persisted, asking again and again, until the friend finally got up and gave him the bread.

- 3.- We should persist in praying.
 - We should care about the needs of others.
 - We should be ready to help others at any time.
 - We should be bold in asking for help from God.
4. To keep trying even when it is hard by not giving up.
5. He kept knocking at his friend's door, even though he didn't want to be disturbed.
6. It strengthens a person's faith in God.
- 7.- Trusting in His Providence.
 - Believing in His protection.
 - Trusting Him to help us overcome our challenges.
- 8.- We should be persistent in praying.
 - We should care about the needs of others.
 - We should be bold in asking for help from God.
9. Visit him or her to encourage and pray for him or her.
10. Praying persistently helps in consistently building trust in God.

Nicodemus' encounter with Jesus Christ

Activity 1 (Page 170-171)

- a) A Pharisee
- b) At night
- c) Jesus was truly a teacher sent by God.
- d) Be born again.
- e) He said that a person must be born spiritually of the Spirit.

- f) He thought that being born again was going back to the mother's womb for second physical birth.
- g) God loved the world so much that he gave His son, that whoever believes in Him shall have eternal life.
- h)- To die for man's sins.
 - To enable human beings have eternal life.
- i) They will have eternal life.
- j) Anyone who believes in Jesus Christ will be saved by Him.

The significance of the bronze serpent to the mission of Jesus Christ

Activity 2 (Pages 171-172)

1. (a) They lacked patience and complained to Moses about bringing them from Egypt to die in the desert.
 - (b)- There was no food or water.
 - They were brought out of Egypt to die in the desert.
 - They can't withstand miserable food.
 - (c) He sent poisonous snakes among them and many of them were bitten and died.
 - (d) They were to look at the bronze snake that Moses had made.
2. (a) He lifted it up.
 - (b) Must be lifted up so that everyone who believes in Him may have eternal life.
 - (c) They will have eternal life.

Lessons learnt from John 3:5-7 and their relevance

Activity 3(Pages 173-174)

- (a) Nicodemus
- (b) Being baptized, confessing sins to experience spiritual renewal.
- (c) It brings about a new beginning whereby someone develops a deeper relationship with God.

- (d)- Jesus is the hope of eternity.
- God loves human beings.
 - We should be baptized.
 - We should confess our sins to experience eternal life.

Practice Assessment (Page 174)

- 1.- He was afraid of the Jewish authority.
 - He did not want anyone to know that he was a believer and follower of Jesus.
2. He was to be born again.
3. Being baptized and confessing sins to experience spiritual renewal.
- 4.- It was a sign of hope for God's people
 - Whoever believed was healed. Those people who put their trust in Jesus, will have eternal life.
5. It was a sign of hope for Israelites who had been bitten by poisonous snakes in the desert. Whoever looked at it, was healed.
- 6.- Doubting the leadership of Moses and God.
 - Having a lot of complains about their wellbeing.
- 7.- It gave him deeper understanding of being born again.
 - It gave him assurance of eternal life.
- 8.- We should put our trust in Jesus.
 - There is hope for eternal life.
 - Jesus is a teacher sent by God.
- 9.- To bring good news to the poor.
 - To proclaim liberty to the captives.
 - To give sight to the blind.
 - To set free the oppressed.
10. He gave his only son so that everyone who believes in Him may have eternal life.

Jesus' Ministry in Jerusalem

Jesus Christ's triumphant entry into Jerusalem

Activity 1 (Page 175)

- a) Palm leaves.
- b) To symbolize peace.
- c) It is the Sunday before Good Friday that marks the beginning of the week leading to the crucifixion and resurrection of Jesus.

Activity 2 (Pages 175-176)

- a) To go and bring a young donkey.
- b) They spread their cloaks on the road, joyfully praising God for all miracles they had seen.
- c) They praised saying "Blessed is the king who comes in the name of the Lord! Peace in heaven and glory to God!"
- d) They were irritated by the disciples' praises of Jesus.

Jesus Christ's cleansing of the temple

Activity 3 (Page 177)

- (a) Buying and selling items.
- (b) The temple was a place of prayer, not a market.
- (c) He drove them out of the temple.
- (d) He taught the people.
- (e) The chief priests and teachers of the law.

Jesus Christ's conflict with the Jewish leaders

Activity 5 (Pages 178-180)

The question about Jesus authority

- a) In the temple
- b) Who gave him the authority.
- c) Did John's right to baptize come from God or from human beings?
- d) They were afraid of the consequences of answering it.

- e) He won't tell them where his authority comes from.
- f) The chief priests and the teachers of the law questioned Jesus' authority to teach and perform miracles in the temple. They asked, "Tell us, by what authority are you doing these things? Or who is it who gave you this authority?" Jesus countered with a question: "I will also ask you one thing; tell me, the baptism of John- was it from heaven or from human beings?" The leaders were trapped, as they couldn't answer without facing consequences. If they said "from heaven," they'd be acknowledging John's message and Jesus' connection to it. If they said "from human beings," they would risk the people's wrath, as many believed John was a prophet.
- The Jewish leaders refused to answer, and Jesus responded, "Neither will I tell you by what authority I do these things."

The question about rising from dead

- a) To ask Him whether there is rising from the dead.
- b) A wife who gets married to seven husbands as they die, when she dies and she rises from the dead, whose wife shall she be?
- c) He told people to pay to the emperor what belongs to the emperor and God what belongs to God.
- d) A wife who gets married to seven husbands as they die, when she dies and she rises from the dead, whose wife shall she be?
- e) The people who are worthy to rise from death and live in age to come will not then marry. They will be like angels and cannot die. They are children of God, because they will have risen from death.

Practice Assessment (Page 182)

1. It is the Sunday before Good Friday that marks the beginning of the week leading to the crucifixion and resurrection of Jesus.
2. Jesus rode a donkey into Jerusalem. Crowds welcomed Him with palm branches, shouting "Hosanna! Blessed is he who comes in the name of the Lord! "People spread their cloaks on the road, while others cut branches from trees and spread them in his path. The crowd praised God, saying, "Peace in heaven and glory in the highest!"
3. It was a sign of humility and peace.
4. It was a symbol of victory and triumph.
5. It affirmed the role of Jesus as a humble and peaceful king.
- It fulfilled Zechariah's prophecy of the future king.
- It showed that Jesus was the expected messiah.
- 6.- We should be humble.
- We should foster peace in the community.
- We should celebrate Palm Sunday to commemorate the triumphant entry of Jesus into Jerusalem
7. Jesus entered the temple and found merchants selling animals and money changers exchanging currency. He drove out the merchants, scattering their coins and overturning tables, saying, "It is written, 'My house shall be called a house of prayer,' but you have made it a hideout for thieves!"
- 8.- We should respect places of worship.
- We should be ready to teach others the word of God.
- We should advocate for what is right.
- We should read the scriptures.

- 9.(a) The chief priests and the teachers of the law questioned Jesus' authority to teach and perform miracles in the temple. They asked, "Tell us, by what authority are you doing these things? Or who is it who gave you this authority?" Jesus countered with a question: "I will also ask you one thing; tell me, the baptism of John—was it from heaven or from human beings?" The leaders were trapped, as they couldn't answer without facing consequences. If they said "from heaven," they'd be acknowledging John's message and Jesus' connection to it. If they said "from human beings," they would risk the people's wrath, as many believed John was a prophet. The Jewish leaders refused to answer, and Jesus responded, "Neither will I tell you by what authority I do these things."
- (b) He also asked them a question about the scriptures which they did not answer for fear of the consequences.
10. It fosters peaceful co-existence.

Activity 1 (Page 183)

- (a) The festival of the unleavened bread
- (b) Peter and John
- (c) As they go into the city, a man carrying a jar of water would meet them. They should follow him into the house he enters and ask the owner where there is room for taking the Passover meal.
- (d) His body
- (e) God's new covenant

The events that took place between the arrest and the burial of Jesus

Activity 3 (Page 185-186)

- (b) The High priest's house
- (c) Peter
- (d) Peter was with Jesus.

- (e) Three times
- (f) He went out and wept bitterly.

Activity 5 (Pages 187-188)

- (a) Mocked, insulted and beat Him.
- (b)- Are you the messiah?
- Are you the son of God?
- (c) He told them that they say that He is.
- (d)- Misleading people not to pay taxes to the emperor.
- Claiming to be the messiah, king of Jews.
- (e) They mocked Jesus, dressed Him in fine robe and sent Him back to Pilate.
- (f) He gave in to the demand of the people.

The events that took place during the crucifixion of Jesus Christ

Activity 6 (Pages 189-190)

- a) Simon of Cyrene
- b) Not to weep for Him but for themselves and their children.
- c) Golgotha
- d) One of the thieves hurled insults at Jesus saying: "Aren't you the Messiah? Save yourself and us!" The other one rebuked him, saying, "Don't you fear God? He acknowledged that they were rightfully crucified and he told Jesus to remember him when he comes as a king.
- e) He will be in Paradise with him.

The events that took place during the death of Jesus Christ

Activity 7 (Pages 190-191)

- a) The sun stopped shining and darkness covered the whole country.
- b) Was torn in two.
- c) Father! In your hands I place my spirit!
- d) Certainly he was a good man.

- e) They all went back home, beating their breasts in sorrow.

The events that took place during the burial of Jesus Christ

Activity 8(Page 191)

- a) He was a member of the council.
b) To be given the body of Jesus for burial.
c) He wrapped it in a linen sheet, and placed it in a tomb which had been dug out of solid rock and which had never been used.
d)- Nicodemus
- The women who had followed Jesus from Galilee.
(Mary Magdalene, Mary mother of James and Salome)

The importance of Christ's resurrection to the Christian faith

Activity 9 (Page 192)

- a) They wanted to anoint the body of Jesus with spices and perfumes they had prepared.
b) They found the stone rolled away from the entrance to the tomb.
c) Two men in bright shining clothes.
d) Jesus had been raised from the dead.

The ascension of Jesus Christ

Activity 11(Page 193-194)

a) Luke 24:50-51

- 1.Bethany
- 2.He raised His hands and blessed them
- 3.He departed from them and was taken up into heaven.

b) Mark 16:19

- 1.He was taken up to heaven.
- 2.He sat at the right side of God.
- 3.It encourages them to be hopeful for the second coming of Jesus

c) Acts 1:10-11

- 1.They had their eyes fixed on the sky
- 2.Two men dressed in white.
- 3.Why they were standing looking up at the sky.
- 4.He will come back in the same way that they saw Him go to heaven.

Practice Assessment (Page 195)

1. It is the last meal Jesus shared with His disciples before His death.
- 2.- The taking of wine.
- The taking of bread.
- The eating of the Passover meal.
- Jesus' prediction of Judas' betrayal.
- 3.- It reminds Christians of the death of Jesus Christ.
- It gives hope of eternal life.
- It reminds Christians of God's great love and forgiveness.
- Promotes unity among Christians.
4. Jesus went with His disciples on Mount Olives.
- Jesus told the disciples to pray to avoid falling into temptations.
- Jesus went a short distance away, knelt and prayed.
- Jesus asked God to take the cup of suffering away but accepted the will of God.
- An angel came from heaven and strengthened Jesus.
- Jesus sweat was like drops of blood falling to the ground.
- Rising from His prayer, He went back to the disciples and found them asleep, worn out by their grief.
- Jesus told the disciples to get up and pray to avoid falling into temptations.
- 5.- He lacked faith in Jesus.

- He feared to be arrested.
 - He was shocked by the sudden arrest of Jesus.
- 6.(a) Claiming to be the messiah.
Claiming to be the son of God.
- (b) Inciting people not to pay tax.
- Claiming to be the messiah.
 - Claiming to be the king of Jews.
- 7.- There was darkness that lasted for three hours.
- The curtain hanging in the temple was torn into two from top to bottom.
 - There was earthquake.
 - The rocks split apart.
 - The graves broke open, and many of God's people were raised to life.
8. They wanted to anoint the body of Jesus with the spices and perfumes they had prepared.
- 9.- It gives hope for eternal life.
- It proves that Jesus is the son of God.
 - It confirms the forgiveness of sins.
 - It gives Christians courage to face death.
10. Jesus led His disciples to Bethany. He raised His hands and blessed them. As He was blessing them, He ascended. The disciples had their eyes fixed on the sky as He went away. Two men dressed in white suddenly stood beside them and promised that Jesus would come back in the same way that they saw Him go to heaven.

5. The Church

Selected forms of worship

Biblical teachings on praise and thanksgiving as forms of worship

Activity 1 (Page 196)

1. Praise, thanksgiving, singing and dancing.
2. Led them praise God by playing tambourines, singing and dancing.
3. Playing musical instruments
4. We should praise God for His supreme greatness, strength and mighty things He has done.

Praise should be accompanied with playing musical instruments, singing and dancing.

Importance of prayer and fasting as form of worship

Activity 2 (Page 197)

- 2.- Promotes good relationship with God
- It is a sign of submissiveness to God.
- It increases our desire for God.
- Enables us to overcome daily challenges.
- It is a sign of devotion to God.

Biblical teachings on prayer and fasting

Activity 3 (Page 198)

1. To be tempted by the Devil.
2. They fasted and we're guided by the Holy Spirit.
3. They fasted, prayed and placed their hands on them.
- 4.- We should forgive those who wrong us.
- The holy name of God should be honoured.
- We should ask for God's provision.
- We should plead with God not to put us into temptations.
- 5.- They should be modest.

- They should not neglect their physical appearance.

How one can take part in different forms of worship to build a strong relationship with God (Page 200-201)

1. She prays after waking up in the morning.
 - Together with other learners in class, they read the Bible, sing hymns and pray.
- 2.(a) Reading the Bible, Singing and dancing, praying, playing musical instruments.
- (b) Reading the Bible, singing, dancing, playing musical instruments, praying and fasting.
- (c) Praying, fasting, reading the Bible, singing praises, dancing and playing musical instruments.
3. To glorify God.
 - To serve God.
 - To strengthen relationship with God.
 - To show our dependence on God.

Practice Assessment (Page 202)

1. Worship is an act of dependence on God through praise, prayer, fasting, thanksgiving, religious songs and dances
2. Singing, dancing, praying, reading the Bible, fasting playing musical instruments, praising and thanksgiving.
- 3.- To promote our relationship with God.
 - It is a sign of devotion to God.
 - It strengthens our faith in God.
 - It increases our desire for God.
 - It enables us to overcome challenges of life
4. Praise
5. Prayer is an act of communicating to God.
- 6.- God is our father.
 - We should forgive those who wrong us.

- We should honour the name of God.
 - God is our provider.
 - God is holy.
7. Fasting is an act of abstaining from food and drinks for a period of time for religious purpose.
 - 8.- Fasting should be done with sincerity; not with a show off.
 - We should not neglect our appearance when fasting.
 - 9.- Strengthens our faith in God
 - Promotes our relationship with God.
 - Promotes our spiritual growth.
 - Demonstrates our dependence on God.
 10. Fasting to please your parents and pastor.
 11. Humility, love, responsibility, peace joy, patience, kindness, goodness, faithfulness, self-control.

The role of the church in education and health

Barriers to effective church mission work in Kenya today (Pages 205-206)

- 1.- It helps in spreading the word of God.
 - It supports the people in need.
 - It helps in promoting literacy and providing healthcare.
 - It shows God's love through actions
- 2.- Spreading gospel.
 - Teaching.
 - Providing healthcare.
 - Giving aid to those affected by calamities.
 - Giving hope to the suffering by providing for their needs.
- 3.- Interference from other religions.
 - Inadequate funding.
 - Unsupportive parents or guardians.

Practice Assessment (Page 207)

1. Jumuia hospital, PCEA Kikuyu hospital, Tenwek hospital, Kijabe hospital, Coptic hospital.
- 2.- Building learning institutions.
 - Provision of scholarships to the needy learners.
 - Provision of instructional material such as books in schools.
 - Encouraging locals to take their children to school.
- 3.- Language barrier.
 - Political interference.
 - Inadequate funds.
 - Insecurity.
- 4.- Employment of health workers.
 - Training medical personnel.
 - Establishment of clinics and hospitals.
 - Provision of medicine and medical equipment.
- 5.- Mission work gives hope to the hopeless.
 - Mission work promotes literacy and healthcare.
- 6.- Reading the Bible.
 - Praying and fasting.
 - Praising God through playing musical instruments, songs and dances.
7. Assisting the aged in doing house chores.
- 8.- Holding crusades.
 - Reaching out to the hopeless through encouragement and provision of material support.

The Holy Spirit

The outpouring of the Holy Spirit on the day of Pentecost

Activity 1 (Page 208)

1. Pentecost.
2. The noise sounded like a strong wind blowing.

3. Something that looked like tongues of fire spread out and touched each person.
4. They had been filled with the Holy Spirit.
5. They saw the believers of Christ speaking in other languages, including their native languages.

Ways in which Christians demonstrate the fruit of the Holy Spirit

Activity 2 (Page 209)

2. Love, joy, peace, patience, kindness, goodness, faithfulness, humility and self-control.

Activity 3 (Page 209)

1. Joseph: Love, kindness, goodness
Susan: Peace
Phoebe: Self-control
Keith: Faithfulness
2. Love: Demonstrating affection to those in pain.
Joy: Sharing in happiness.
Peace: Solving disputes
Patience: Enduring challenges for a long period of time.
Goodness: Taking part in church activities.
Faithfulness: Keeping promises made to others.
Humility: Serving others without show off.
Self-control: Tolerating those who wrong them.
Kindness: Giving donations to the less privileged.

Activity 4 (Page 210)

- 1.- They are taking part in community cleaning program.
 - They are supplying relief food.
- 2.- It fosters responsibility.
 - It empowers the less fortunate.

Importance of participating in Church activities

Activity 5 (Page 212)

1. Community cleaning
2. Visiting children's home.
- 3.- It creates a sense of responsibility.
 - It helps in building support network.
 - It promotes social aspect of life.

Practice Assessment (Page 213)

1. It is one of the Jewish festival, that was celebrated fifty days after Passover.
2. Believers gathering in one place.
 - Noise from the sky that sounded like a strong wind blowing.
 - Something that looked like tongues of fire spreading and touching believers.
 - The believers speaking in different tongues.
3. Love, joy, peace, patience, kindness, goodness, faithfulness, humility and self-control.
4. Peace
- 5.- It promotes sense of responsibility.
 - It improves people's lives.
- 6.- Cleaning the church.
 - Participating in crusades organized by the church.
 - Visiting the sick and those in prison.
 - Distributing donations to the needy.

Acts of compassion

The role of the church in caring for the vulnerable and needy in the society

Activity 1 (Page 213-214)

1. They are needy people who require assistance or support.
2. The sick, the prisoners, refugees, street children, the aged, the poor, the orphans and those with special needs.

- 3.- Building special schools for them.
 - Sponsoring their education.
 - Establishing care homes.
 - Giving alms to support them.

Identifying the needy people in our society

Activity 2 (Page 215)

2. (a) The aged, foreigners, poor, orphans, helpless.
- (b) -Respect them.
 - Treat them fairly.
 - Defend their rights.

Activity 3 (Page 216)

- 1.- Sheep symbolize the righteous.
 - Goats symbolize the unrighteous.
2. The hungry, thirsty, strangers, the naked, the sick and prisoners.
- 3.- Feeding the hungry.
 - Providing drinks for the thirsty.
 - Visiting prisoners.
 - Receiving strangers in homes.
 - Clothing the naked
 - Taking care of the sick.

Practice Assessment (Page 217)

1. They are people with special needs that require assistance.
2. The physically challenged, the sick, orphans, refugees, visually impaired, street children, prisoners, the aged, poor, the deaf.
3. Assist the person cross the road.
- 4.- Donating food and material things to children's homes.
 - Visiting a prison to give hope to prisoners.
 - Visiting home for the aged to assist them in doing chores.
 - Feeding street families.

5. Civil wars, religious differences, insecurity.
- 6.- It promotes sense of responsibility.
 - It creates cordial relationship.
 - It makes the aged feel valued in the community.

The Early Church

The characteristics of the early church

Activity 1 (Pages 218-219)

1. In Jerusalem
2. They were baptized
3. Three thousands.
- 4.- They taught the new converts the word of God.
 - They preached.
 - They performed miracles and wonders.
- 5.- They had close fellowship.
 - They shared their belongings according to their needs.
 - They had meals together in their homes.
 - They praised God, enjoying the good will of all the people.

The miracles performed in the Early Church

Activity 2 (Page 220)

1. The apostles.
2. Healing a lame man.
3. To receive money from Peter and John.
4. He spoke and he was healed
5. So that Peter's shadow could fall on them to get healed.
6. Contributed to the growth of the early church.

The story of Paul and Silas and it's relevance to Christians today

Activity 4 (Pages 221-222)

1. Place of prayer.

2. She earned a lot of money for her owners by telling fortunes.
3. She kept on shouting that Paul and Silas were servants of the most High God that announce how people can be saved.
4. In the name of Jesus Christ I order you to come out of her.
5. They were not happy after realizing their chance of making money had gone
- 6.- Causing trouble.
 - Teaching customs that were against the Roman law.
7. The crowd attacked them. The Roman officials tore their clothes and ordered them to be whipped.
- 8.- Their feet were fastened between heavy blocks of wood by the jailer.
 - At about midnight, Paul and Silas prayed and sang hymns as other prisoners listened to them.
 - There was a violent earthquake that shook the prison to it's foundations.
 - The doors of the prison opened and the chains fell off all prisoners.
 - When the jailer woke up, he pulled out his sword to kill himself as he thought prisoners had escaped.
 - Paul shouted at him not kill himself as no prisoner had escaped.
 - The jailer received salvation upon seeing what had happened in prison.
 - Paul and Silas preached the word of God to the jailer and other prisoners
 - The jailer washed the wounds of Paul and Silas.
 - The jailer and his family members were baptized by Paul and Silas.

Practice Assessment (Page 225)

- 1.- The believers worshipped God in the temples.
 - The believers spent their time praying as they enjoyed the good will of God.
 - The believers were devoted to scriptures.
 - There was sharing of belongings and meals.
 - There was unity among the believers.
- 2.- Preaching.
 - Working miracles and wonders.
 - Baptizing new converts
3. Healing a crippled man.
- 4.- We should show concern to the needy.
 - We should have faith in God.
 - God loves us.
 - We should glorify God after receiving healing.
5. A young servant woman who had an evil spirit that enabled her predict future met Paul and Silas. The young servant woman followed Paul and Silas shouting about their role. Paul was upset and cast the evil spirit out of the young woman. The owners of the young woman seized Paul and Silas and took him to Roman authority. Paul and Silas were falsely accused of causing trouble and teaching customs that were against the Roman law. The officials tore their clothes and ordered them to be whipped. Paul and Silas were thrown into jail at Philippi. While in prison, Paul and Silas prayed and sang hymns. At about midnight, there was a violent earthquake.
- 6.- It encourages believers to pray in times of trouble.
 - The story reminds us of the importance of responding to the call of salvation.

The Gifts of the Holy Spirit

The teachings of Jesus Christ on the role of the Holy Spirit

Activity 1 (Page 225)

1. The gift of the Holy Spirit.
- 2.- Guides and teaches us.
 - Helps and comforts us.
 - Reveals the truth about God.
 - Bears witness to Christ.

Utilizing discerning gifts to avoid joining ungodly cults/idol worship/religious extremism

Activity 4 (Pages 227-228)

1. It is a group with intense devotion to a person, idea or object, often characterized by extreme beliefs and practices.
2. Beating, strangling or suffocating victims to death.
 - Advising believers not seek medical attention when sick.
 - Believers fasting with an aim of meeting Jesus when they die from starvation.
- 3.- Extreme practices and beliefs.
 - Extreme devotion to its leader.
 - Authoritarian leadership.
4. Discerning of spirits.

Activity 6 (Page 229)

- 1.- They have deceptive teachings.
 - They are involved in indecent actions.
 - They are deceitful.
 - They lead others astray.
2. By looking at what they do.
3. They bring destructive, untrue doctrines.
- 4.- Participation in witchcraft, worship of idols.

- Practising enmity, jealous and involving in fights.
 - Becoming envious, angry, getting drunk and having orgies.
5. Love, joy, peace, patience, kindness, goodness, faithfulness, humility and self-control.

Practice Assessment (Page 230)

- 1.- Guiding.
 - Teaching.
 - Comforting.
 - Revealing the truth.
 - Helping.
2. They are unique spiritual skills given by the Holy Spirit to believers of Christ to serve God for the benefit of His people.
3. Wisdom, healing, knowledge, faith, working miracles, prophecy, discerning spirits, speaking in tongues, interpreting tongue.
4. Wisdom
5. Prophecy, Speaking in tongues, interpreting tongues.
- 6.- The group had extreme practices and beliefs.
 - The mass burial of people who perished.

6.0 Christian Living Today

Healthy and unhealthy relationship

Activity 1 (Page 232)

Relevant answers are acceptable.

Activity 2 (Pages 232-233)

Characteristics of healthy relationship

- People get involved in things that are good and that deserve praise.
- There is practice of honestly, purity, love and nobility.
- People emulate constructive aspects of life.

Characteristics of unhealthy relationship

- There is involvement in sexual immorality.
- There is practice of wickedness and idol worship.

Circumstances that lead to unhealthy relationships (Pages 233-234)

1. It has aspects of jealous, envy, accusations and anger.
2. Negative thoughts from Solomon.
- 3.- Poverty can force someone to involve in sexual immorality for material and monetary gain.
- 4.- Negative peer influence can put pressure on someone to involve in immoral activities for fear of being isolated.

Consequences of engaging in sex before marriage

Activity 3 (Pages 234-235)

- 2.- It leads to early pregnancies.
 - It leads to early marriages.
 - It can result in committing abortion.

Values and life skills needed to avoid irresponsible sexual behaviour

Activity 1(Pages 235-236)

1. Love, joy, peace, patience, kindness, goodness, faithfulness, humility and self-control.
2. Respect, obedience, purity, honestly, responsibility.

Practice Assessment (Page 236)

1. Human sexuality is an aspect of life that involves development in males and females that influences their relationships with people of opposite sex.
- 2.- Has mutual respect and understanding.
 - There is control of negative emotions.
 - Purity is highly regarded.

- Creates a friendly environment that can boost others' confidence.
- There is control of one's sexuality.
- 3.- There is no respect for others.
- Others feelings are mishandled.
- It instills fear in others.
- It has character assassination.
- It has aspects of anger, jealous, disloyalty, envy and pride.
- 4.- Poverty
- Negative influence from social media.
- Peer pressure.
- Permissiveness of the society.
- 5.- Results in early marriages.
- Leads to school dropouts.
- Results to unplanned pregnancies.
- Leads to irresponsible parenthood.
- Can lead to contracting sexual transmitted infections.
- 6. Self-control, responsibility, respect, purity, love.
- 7.- Resist peer pressure to be involved in sexual activities.
- Apply critical thinking in solving problems to do with sexual immorality.
- Exercise self-control in dealing with sexual temptations.
- Avoid company of people of opposite sex in isolated places.
- Seek guidance and counseling on how to uphold sexual purity from trusted people.

Christian marriage and family

Biblical teachings on marriage and family (Page 237)

1. He acknowledged that the woman was one of his kind--Bone taken from his bone and flesh from his flesh.
- 2.- They should respect each other.
- They should be faithful to each other.

- The husband should love his wife as Christ loves the church.
- A wife should be submissive to her husband.
- 3. For them to live long on earth.
- 4.- Bringing them up with Christian discipline and instruction.
- Treating them fairly.
- 5. They are freely given by God as a blessing to the parents.

Ways through which the church promotes values among young people before marriage

Activity 2(Page 238)

1. *Relevant answers are acceptable.*
Values and life skills needed to maintain stability in families (Page 238)
2. Joy, patience, self-control, loyalty, fairness, unity.

Practice Assessment (Page 239)

- 1.- Marriage is sacred.
- Marriage is a lasting union between a man and a woman.
- Marriage is for companionship and procreation.
- A husband should love his wife as Christ loves the church.
- A wife should be submissive to her husband.
- Husband and wife should respect each other.
- 2.- Children should respect their parents so that they may live long on earth.
- Parents should not mistreat their children.
- Children are a gift from God.
- Parents should bring up their children with Christian discipline and instruction.

- 3.- The Church guide them on Biblical teachings on family and marriage.
- They are encouraged to abstain from sex before marriage.
- They are advised on the need of exercising love and faithfulness to their marriage partners.
- They are acquainted with skills to help in managing challenges of marriage.
- The Church teach them on how to manage finances in marriage.

(Other relevant answers are acceptable)

4. Love, respect, responsibility, unity, honestly.

(Other relevant answers are acceptable)

- 5.- Enhance support and a sense of belonging.
- Develop healthy conflict resolution skills.
- Builds trust to foster open communication.
- Promotes unity and cooperation among family members.

(Other relevant answers are acceptable)

Alcohol, drug and substances use Drugs commonly abused by youths in Kenya

Activity 1 (Page 239)

1. Alcohol, Mandrax, Shisha.

(Other relevant answers are acceptable)

Activity 2 (Page 240)

Heroin	It is highly addictive depressant narcotic drug made from morphine, which can be injected, snorted or smoked.
Glue	It is an inhalant drug that is commonly used by the street families.
Bhang	It is a drug that is derived from cannabis sativa plant that is commonly smoked.

Miraa	Leaves of a flowering evergreen shrub that are used as stimulant when induced to the body by chewing.
Tobacco	It is a drug that contains nicotine.
Cocaine	Addictive stimulant drug that is made from the leaves of coca plant.
Alcohol	It is a drug that is in liquid form; it is processed by fermentation and distillation.

Reasons why young people abuse drugs today

Activity 3 (Page 240)

1. Peer influence, fear of isolation, having bad company.
2. In order to lead life free from drugs.
3. Relevant answers are acceptable.

Effects of alcohol, substance and drug abuse

Activity 4 (Page 241)

1. Poor health, addiction, absenteeism from school, involvement in crime.
2. Death, Grieving families.
3. Relevant answers are acceptable.

Biblical teachings on alcohol, drugs and substances abuse for responsible living

Activity 5 (Page 243)

- 1.- Destruction of the body.
 - Makes a person lead miserable life.
 - Makes someone troublesome and loud.
 - Leads to foolishness and stupidity.
 - Results to unnecessary injuries and bloodshot eyes
- 2.- To avoid the destruction from God
3. Thieves, drunkards, slanderers.

Values and life skills needed to stay free from alcohol, drugs and substance abuse

Activity 6 (Page 244)

2. Values: Patience, love, obedience, patience
- 3.- Life skills: Coping with emotions, assertiveness, self-awareness, self-esteem.

(Other relevant answers are acceptable)

Living an alcohol, drug and substance free life

Activity 7 (Page 246)

2. Relevant answers are acceptable.

Practice Assessment (Page 247)

1. Alcohol, tobacco, heroin, cocaine, marijuana

(Other relevant answers are acceptable)

- 2.- Negative peer influence.

- Idleness.
- Social media influence.
- Parental negligence.
- Easy accessibility of drugs

(Other relevant answers are acceptable)

- 3.- Poor healthy.

- School dropouts.
- Imprisonment.
- Addiction
- Financial constraints.

(Other relevant answers are acceptable)

- 4.- Family. conflicts.

- Misuse of family resources.
- Divorce and separation.
- Poor living standards
- Grief in the family due to death of a member as a result of drug consumption.

(Other relevant answers are acceptable)

- 5.- Getting drunk destroys the body.

- Drunkenness can make a person not inherit the kingdom of God.

- Drunkenness makes a person loud, foolish, stupid, miserable and troublesome

- 6.- Responsibility, respect, self-control, patience, peace

(Other relevant answers are acceptable)

- 7.- Effective communication.

- Critical thinking.
- Problem solving.
- Decision making.
- Assertiveness.
- Coping with emotions and stress

(Other relevant answers are acceptable)

- 8.- Reduce risks of diseases related to alcohol, drug and substance consumption.

- Boosts self-esteem and confidence.
- Fosters healthy relationships.
- Increases productivity.
- Ensures there is financial stability.

(Other relevant answers are acceptable)

Gambling

Types of Gambling

Activity 1 (Page 248)

2. Pool betting, Bingo, Poker, throwing dice, Mwingo

Biblical teachings on gambling

Activity 2 (Pages 248-249)

1. Love for money.
2. Happily
3. Selfish people
4. They should be taught how to live an honest life.

Causes of gambling in society today

Activity 3 (Page 249)

- 1.- Influence from gamblers.
 - Desperation of getting more money.
 - Influence of gambling advertisements on social media platforms
- 2.- Idleness, curiosity.

(Other relevant answers are acceptable)

Effects of gambling (Page 250)

- 1.- Financial constraints.
 - Deterioration of mental health.
 - Stress, anxiety and depression leading to suicidal thoughts.
 - High blood pressure.
 - Debts, bankruptcy and loss of property.
- 2.- Strained relationship among family members.
 - Misuse of family resources.
 - Domestic violence.
 - Separation or divorce of spouses.
 - Negligence of children.
3. Gambling can affect individual's health through diseases related to stress and depression such as high blood pressure. It can also cause mental problems leading to poor health.

(Other relevant explanation is acceptable)

- 4.- Promotes healthy living.
 - It leads to peace and success in the family.
 - It encourages individuals to work hard to succeed in life.

Teachings on true riches (Page 252)

1. It is not safe; riches can be destroyed or stolen
2. Heaven as moths and rust cannot destroy and robbers cannot break in and steal.
3. It can cause dissatisfaction in life

- 4.- Humble themselves.
 - Place their hope in God; not riches.

Measures taken by Christians and the government to help young people overcome gambling

Activity 2 (Page 253)

- 1.- To help people live healthy lives.
 - To maintain public order.
 - To prevent crime.
 - To generate revenue.
- 2.- Creating awareness in schools through the curriculum on dangers of Gambling.
 - Limiting gambling advertisements.
 - Blocking unlicensed betting companies.
 - Promoting responsible gambling by creating public awareness.
 - Holding betting companies accountable for those who use their betting sites.

(Other relevant answers are acceptable)

Activity 3 (Page 254)

- 1.- Values: Love, patience, responsibility, respect, self-control, integrity
 - Life skills: Decision making, problem solving, assertiveness, critical thinking, self-awareness, coping with stress and emotions.

(Other relevant answers are acceptable)

- 2.- Setting limits on amount to spend on gambling.
 - Seeking support from trusted friends and family members.
 - Engaging in constructive activities rather than gambling.
 - Avoiding to log in gambling sites

(Other relevant answers are acceptable)

Practice Assessment (Page 255)

1. It is the activity of playing games of chance for money, or of betting on the outcome of future events such as the results of races or games.
- 2.- Sports gambling.
 - Commercial gambling.
 - Electronic gambling.
- 3.- Love for money is the source of all kinds of evil.
 - The wealth that is easily acquired can easily be lost.
 - Wealth is obtained through hard work.

(Other relevant answers are acceptable)

- 4.- Desperation to become rich.
 - Curiosity.
 - Influence from those who gamble.
 - Idleness

(Other relevant answers are acceptable)

- 5.- Stress, anxiety and depression.
 - Drop in academic performance.
 - Involvement in crime such as stealing.
 - Mental health disorders.
 - Low self-esteem.

(Other relevant answers are acceptable)

- 6.- Financial constraints.
 - Loss of family resources.
 - Negligence of children.
 - Violence of the father.
 - Inability to settle bills.

(Other relevant answers are acceptable)

7. Values: Self-control, responsibility, integrity.
Life skills: Assertiveness, decision making, problem solving.

(Other relevant answers are acceptable)

- 8.- Engaging in constructive activities.
 - Avoiding company of those who gamble.
 - Blocking gambling sites.

- Staying away from places where gambling take place.

(Any other relevant answer is acceptable)

9. It boosts mental and physical health.
 - It leads to financial stability.
 - It brings peace and understanding in the family.
 - It encourages the spirit of hard-work in earning living.

(Any other relevant answer is acceptable)

Social media

Social media platforms used by young people today

Activity 1 (Page 256)

2. Twitter, Facebook, WhatsApp, Snapchat, Messenger, Instagram, TikTok, Telegram, YouTube.
3. Pinterest, We Chat, Like X

Ways of using social media responsibly

Activity 2 (Page 257)

- 1.- Respecting those who use social media.
 - Having time limits of using social media.
 - Using it in doing research and making friends.
 - Posting appropriate information.
 - Scrutinizing posts before responding to them.
 - Making harmless posts
2. Relevant answers are acceptable.

Ways in which social media is misused today

Activity 4 (Page 258)

1. It involves use of technology to cause distress and harm through actions like harassment, intimidation, and threats, which can have severe consequences for victims.

(Any other relevant answer is acceptable)

- 2.- Report them to the relevant authority.
 - Block them from accessing your social media platform pages.
 - Avoid retaliating to them
 - Report them to service providers.
 - Ignore them on the social media platforms
3. Relevant answers are acceptable.

Values and life skills needed for responsible use of social media platforms

Activity 5 (Page 259)

Values: Respect, responsibility, self-control.

Life skills: Critical thinking, decision making, problem solving.

Practice Assessment (Page 261)

- 1.- Facebook
 - WhatsApp
 - X
 - Instagram
 - YouTube

(Other relevant answers are acceptable)

- 2.- Being cautious about sharing personal information online makes someone safe from cyber bullies
 - Treating other social media users with kindness and respect enables them to carry on with their social media work without worries.
- 3.- Spreading fake news.
 - Posting inappropriate pictures and videos.
 - Sending threatening messages to others on social media.
 - Spending a lot time on social media platforms.
 - Impersonation of others.

(Other relevant answers are acceptable)

(Other relevant answers are acceptable)

- 4.- Avoiding to retaliate to them.
 - Blocking them from accessing your online pages.
 - Ignoring their online actions.
 - Reporting them to the Police and other relevant authorities

(Other relevant answers are acceptable)

5. Values: Responsibility, respect, accountability, integrity, love.
Life skills: Decision making, critical thinking, assertiveness, empathy, coping with emotions.

(Any other relevant answer is acceptable)

6. Love: It can be applied when you become sensitive to the posts you make to ensure that they are not harmful to anyone using social media
Responsibility: It can be applied when someone contributes positively to the use of social media.

(Other relevant answers are acceptable)

- 7.- Facilitate global connection.
 - Provide information.
 - Create opportunity for people to share interests, experiences and support.
 - Offer marketing, advertising and customer engagement opportunities.

(Other relevant answers are acceptable)

Family relationships

Practices of healthy family relationships

Activity 2 (Page 264)

- Relevant answers are acceptable.

The causes of conflicts in families today

Activity 3 (Page 264)

1. Conflicts are disagreements between two or more people.

- 2.- Mismanagement of the family resources.
 - Sibling rivalry.
 - Unequal distribution of house chores.
 - Financial instability.
 - Rebellion of the children.

(Other relevant answers are acceptable)

3. Unequal sharing of chores is an indication of favouritism which may cause family members to disagree.

Christian teachings on healthy family relationships

Activity 5 (Page 266)

- 1.- Showing obedience to parents.
 - Respecting parents.
2. Living long on earth
- 3.- To treat their children in a way that do not make them angry.
 - To bring up children with Christian discipline and instruction.

Practice Assessment (Page 267)

- 1.- Providing for the needs of children.
 - Instilling moral values in them.
 - Ensuring they acquire life skills to help them cope with the challenges of life.
 - Guiding them to grow spiritually by ensuring they attend Church, read the Bible and pray.

(Other relevant answers are acceptable)

- 2.- Solving disputes in the family.
 - Instilling moral values in grandchildren.
 - Blessing grandchildren.
 - Offering guidance and counseling to members of extended family

(Other relevant answers are acceptable)

3. When family members are influenced by peers with different values or lifestyles, it can lead to disagreements and tension.

(Any other appropriate answer is acceptable)

- 4.- Financial instability.
 - Mismanagement of family resources.
 - Favouritism.
 - Poverty.
 - Domestic violence.

(Other relevant answers are acceptable)

- 5.- Praying together.
 - Appreciating achievements and progress made by the members.
 - Using family resources responsibly.
 - Fair distribution of house chores

(Other relevant answers are acceptable)

6. Peer influence causes rebellion in the family when children practice the values of their peers ignoring those that parents advocate.

(Other relevant explanation is acceptable)

- 7.- Children should respect their parents.
 - Parents should bring up their children with Christian discipline and instruction.
 - Children should obey their parents.
8. Love, peace, kindness, humility, self-control, generosity.

(Other relevant answers are acceptable)

9. Long life.

Human sexuality

Causes of teenage pregnancies today

Activity 3 (Page 270)

1. It is pregnancy in girls of age of thirteen to nineteen years.
2. Peer pressure, poverty, cultural practices, irresponsible sexual behaviours, sexual abuse.

(Other relevant answers are acceptable)

3. Teenage girls who involve in unprotected sex can end up conceiving.

Consequences of engaging in irresponsible sexual behaviour

Activity 4 (Page 271)

1. Sexual immorality
- 2.- God wants us to be completely free from sexual immorality.
 - A man who commits sexual immorality sins against his body.
 - We should glorify God with our bodies.
- 3.- Guilt.
 - It defiles the body.

Practice Assessment (Page 273)

1. It is the act of using force or taking advantage of someone to engage in sexual activities.
2. Rape, sexual molestation, defilement, sex trafficking, sexual exploitation, sexual coercion, sexual harassment.
3. Poverty, irresponsible sexual behaviour.
- 4.- Refusing to visit her aunt.
 - Rejecting aunt's introduction to the man.
 - Going back to her parents' or guardians' home.
- 5.- Guilt and stress.
 - School dropout.
 - Contraction of sexual transmitted infections.
 - Unwanted pregnancy.

(Any other relevant answer is acceptable)

6. Self-control, purity, respect, responsibility.

(Other relevant answers are acceptable)

7. Reflecting on values and setting clear boundaries of not involving in it

(Any other relevant answer is acceptable)

Sacredness of Life

Biblical teachings on sacredness of life

Activity 2 (Pages 274-275)

1. Killing him
2. He was under curse as he could no longer farm the soil as it had soaked up his brother's blood.
- 3.- He is killed by someone else.
 - He is punished by God.
4. It is the holiness of life that should be preserved.
- 5.- God is the giver of life.
 - Life is sacred.
 - Human beings are not allowed to destroy life.
 - God curses those who intentionally commit murder.

Values and skills needed to uphold sacredness of life

Activity 7 (Page 278)

- 1.- Preserving life.
 - Controlling anger.
2. Values: Love, respect, tolerance, responsibility, self-control, unselfishness.
Life skills: Coping with emotions, problem solving, decision making, critical thinking.

(Other relevant answers are acceptable)

3. Resisting to be involved in fights, controlling anger and jealousy.

(Other relevant answers are acceptable)

Practice Assessment (Page 279)

1. It is the holiness of life; God gives life and is the only one who can take it away.
- 2.- When someone commits abortion.
 - When a person commits manslaughter.
 - When someone commits suicide.
 - When someone commits murder.

- 3.- He could have been taken to police station.
- They could have taken him to the nearest local authority such as assistant chief or chief.
4. Peer pressure, fear of dropping out of school, poverty, fear of isolation from friends.

(Other relevant answers are acceptable)

- 5.- Children will lack parental love and care.
- There is social condemnation of the grieving family members.

(Other relevant answers are acceptable)

6. Self-control, tolerance, peace.

(Other relevant answers are acceptable)

- 7.- It can lead to death of the person involved.

- Financial burden.
- Stigma and shame.

(Other relevant answers are acceptable)

8. Critical thinking, decision making, problem solving assertiveness, coping with emotions.

- 9.- Life is Godly.

- No one should commit murder.
- We should not take revenge on those who commit manslaughter.
- God punishes those who commit murder.

- 10.- To talk to her father not to commit murder.

- To report the issue to the school authority or local authority.

Bullying

The causes of bullying at school and in the community

Activity 2 (Page 280)

- 1.- To intentionally harm others.
- Due to peer pressure.

- Because of hatred.

(Other relevant answers are acceptable)

2. The fear of isolation from peers can force an individual to be involved in bullying in order to keep his or her company.

Effects of bullying on the individual and the family

Activity 3 (Page 281)

1. He was beaten and body shamed.
2. Stress, body pain, absenteeism
3. The parents were worried.
4. Relevant answers are acceptable.

Values needed to coexist peacefully

Activity 5 (Pages 283-284)

1. Love, kindness, humility, peace.
- 2.- We should relate well with others.
- We should coexist peacefully.

Practice Assessment (Page 285)

1. It is the act of mistreating those who are weak and vulnerable
2. Physical bullying, verbal bullying.
3. (a) Urge to take revenge.
(b) Peer pressure, jealousy and frustrations, hatred.

(Other relevant answers are acceptable)

- 4.- Poor academic performance.
- Low self-esteem.
- Suicidal thoughts.
- Depression and anxiety.

(Other relevant answers are acceptable)

- 5.- We should coexist peacefully.
- We should love one another as brothers and sisters.
- We should be kind to others.
- We should demonstrate humility when serving others.

6. Drop in his academic standards.
 - Absenteeism.
7. Tell the bullies to stop bullying the Grade four learner.
 - Report the bullies to the school authority.
 - Advise the Grade four learner to just ignore them.
- 8.- It leads to worries.
 - It results in anger, depression, anxiety and agitation.

(Other relevant answers are acceptable)

9. To sensitize learners on dangers of bullying.
10. By becoming friendly and considerate.

Work

God given talents and abilities

Activity 1 (Page 286)

1. Driving, weeding, teaching, preaching.
2. Relevant answers are acceptable.

Activity 2 (Page 287)

1. God.
2. Relevant answers are acceptable.

Taking part in different activities at home, school and in the community to nurture talents

Activity 3 (Page 288)

1. Playing football.
2. Watching video clips of his role models.
- 3.- They have enrolled him in soccer academy.
 - They have purchased for him the needed playing attire.

(Relevant answers are acceptable)

The parable of the talents

Activity 4 (Page 288)

1. He called his three servants and put them in charge of his property.
2. To one he gave five thousand gold coins, to another he gave two thousand gold coins, and to another he gave one thousand gold coins.
3. They had different abilities.
4. They invested wisely and their gold coins doubled.
5. He dug a hole in the ground, and hid the gold coins he had been given.
- 6.- He was happy with the servants who had invested their gold coins.
 - The master was not happy with the servants who hid his gold coins in the hole
 - He took the money from who hid his and gave to the servant who had invested his five thousand gold coins.

Applying lessons learnt from the parable of the talents

Activity 6 (Page 290)

1. To invest their gold coins wisely.
2. Relevant answers are acceptable.
- 3.- Making good use of God-given talents and abilities.
 - Working hard to nurture God-given talents and abilities.

(Other relevant answers are acceptable)

Practice Assessment (Page 291)

- 1.- A talent is a natural skill that can be used to do something.
 - Ability is a skill that is acquired through learning that enables someone to do something.
2. Singing, dancing, playing musical instruments, reciting poems.

(Other relevant answers are acceptable)

- 3.- Having frequent practice sessions.
 - Watching video clips on how skills are executed in netball.
 - Paying attention to instructions given by the instructor.
- 4.(a) The story of the talents.
 - (b) He gave each one according to his ability: to one he gave five thousand gold coins, to another he gave two thousand, and to another he gave one thousand.
 - (c) The servant who had received five thousand gold coins invested and earned another five thousand. The servant who had received two thousand gold coins earned another two thousand. The servant who had received one thousand gold coins, dug a hole in the ground, and hid the master's money.
 - (d) He settled accounts with the servants. He was happy with the servants who invested their money. He was not happy with the servant who hid his gold coins; he took his money away and gave to the servant who had ten thousand gold coins.
- 5.- God has given each one of us talents to use.
 - God rewards those who use their talents well.
 - We should work hard in nurturing our talents.
 - God is happy with those who use their talents and abilities well

(Other relevant answers are acceptable)
- 6.- Working hard to nurture our talents.
 - Being faithful in managing our talents.

(Other relevant answers are acceptable)
- 7.- Growing vegetables for sale.
 - Rearing rabbits and goats for sale.

(Other relevant answers are acceptable)
- 8.- Save money from the income generating enterprise.
 - Keep records of the expenses and income.

Leisure

Ways in which we use our leisure time

Activity 1 (Page 292)

- 1.- Helping the needy.
 - Playing soccer.
 - Playing musical instruments

(Other relevant answers are acceptable)
2. Relevant answers are acceptable.

Common ways youths misuse leisure time

Activity 4 (Page 295)

- 1.- Watching pornographic content.
 - Engaging in irresponsible sexual behaviours.
 - Involving in alcoholism.
 - Participating in gambling.
 - Engaging in gossips.

Ways of using leisure time constructively

Activity 5 (Page 295-296)

1. Reading, playing football, doing exercises, helping the needy.

Practice Assessment (Page 298)

1. It is time a person is free from his or her regular work.
2. Joyce
- 3.- Taking part in sports.
 - Helping the needy.
 - Reading story books.
 - Making friends.
 - Playing musical instruments.
4. Watching pornographic content.
 - Engaging in irresponsible sexual behaviours.
 - Engaging in gossips.
 - Involving in alcohol, drugs and substance use and abuse.

- 5.- Spending a lot of time on social media.
 - Spending a lot of time listening to music.
 - Watching television to late hours of night.
- 6.- Visiting friends.
 - Helping the aged in doing chores.
 - Singing and dancing in choir.
 - Listening to gospel songs.
7. We should have rest after working.
 - We should use leisure in doing constructive activities.
 - What we do should bring glory to God.
 - Not everything people do is good and helpful.
8. Decision making, problem solving, assertiveness, self-awareness, peer pressure resistance.
9. Tell him or her to stop taking drugs.
- 10.- Losing money.
 - Stress and depression.
 - Financial constraints.
 - Suicidal thoughts.

Courtship and marriage

The causes and consequences of early marriages today

Activity 2 (Page 300)

1. They should be arrested to face the law.
2. They deprive children their rights.
 - It leads to school dropouts.
 - It could result in health complications during child delivery.

Moral values and life skills needed to avoid early marriage

Activity 5 (Page 302)

- 1.- We should not let age be a factor of someone looking down on us.
- We should lead by example.

2. Understanding goals in life in order to work towards achieving them by avoiding sexual relations and early marriage.

Christian approaches to courtship and marriage

Activity 7 (Page 304)

1. Male and Female.
- 2.- Marriage is ordained by God.
 - Marriage is permanent.
 - Marriage is union between adult man and female.
- 3.- Marriage should be monogamous.
 - Marriage is for companionship and procreation.
 - Marriage is permanent.

Activity 8 (Page 304)

- 1.- We should strive to do the will of God
 - We should avoid bad company.
2. Love, faithfulness, humility, self-control, hardworking, integrity, submissiveness, responsibility.

Practice Assessment (Page 305)

1. Peer influence, poverty, lack of parental care.
2. Cultural practices such as initiation pave way for early marriage.
3. Teenage pregnancy, school dropout.
4. Have courage to inform her parents of the pregnancy.
5. Decision-making, problem solving, critical thinking, self-awareness, assertiveness.
- 6.- Marriage is a union between two adults, male and female.
- 7.- Marriage should be monogamous.
 - Marriage is for companionship and procreation.
 - Marriage is permanent.

8. Submissiveness, trustworthiness, purity, love, faithfulness.
9. No human should separate what God has put together.
- 10.- Self-control: Young person should be able to control his or her desire of involving in early marriage.
- Honestly: Young people should truthfully speak about things that go against what they believe in such as upholding purity.

Responsible parenthood

Biblical teachings on responsible parenthood

Activity 1 (Page 306)

1. To respect their parents.
- 2.- Raising children in the knowledge of the word of God.
 - Preparing children for future duties.
 - Being kind to children.
 - Not to irritate children.
 - Setting good example for children to follow.
3. Make their parents happy.

Causes of irresponsible parenting today

Activity 3 (Page 307)

1. It is an act of parents or guardians evading to take their roles in support of the children's well-being.
2. Alcoholism, financial constraints, misuse of family resources, laziness of parents.
3. It can cause violence and child negligence in the family.

The role of parents and guardians in shaping the character of their children

Activity 4 (Page 308)

- 1.- They work together with them on their farm

- They encourage their children to be hardworking.
- They guide and counsel their children.
- They provide solutions to challenges affecting their children.
- They pray and read the word of God together.
- 2.- Setting good example for them to emulate.
 - Attending the church together with the children.
 - Teaching them how to respect others.

Practice Assessment (Page 309)

1. It is an act of bringing up children in the right way.
- 2.- Parents should raise their children in the knowledge of the word of God.
 - Parents should be kind and considerate to children's needs.
 - Parents should pass moral values to their children.
 - Parents should lead by good example
- 3.- Separation or divorce of the parents.
 - Financial constraint.
 - Alcohol, drugs and substance use and abuse.
 - Laziness of the parents
- 4.- Providing guiding and counseling services to children.
 - Creative conducive environment of sharing experiences.
 - Helping children in upholding high moral standards.
 - Setting good example for children to follow.
- 5.- Involvement in alcohol, drugs and substance use and abuse.
 - Irresponsible sexual behaviours
 - Misuse of family resources.

MODEL PAPER 1 GRADE 7

(Pages 311-315)

- 1.B
- 2.B
- 3.C
- 4.D
- 5.B
- 6.A
- 7.B
- 8.A
- 9.B
- 10.D
- 11.D
- 12.B
- 13.C
- 14.C
- 15.D
- 16.B
- 17.B
- 18.D
- 19.C
- 20.A

SECTION B

21.- It reveals the will of God.

- It gives guidance on the right living
- It reveals truths about God.
- It gives hope and reassurance to those who face challenges in life.
- It is used in Christian ceremonies as a source of reference.
- It is used in rebuking sin.

22. God ensured that Moses was raised in the King's palace. He made him identify with the Israelites by defending an Israelite who was under attack of an Egyptian. He escaped to Midian after realizing that the king had known that he had killed an Egyptian. In Midian, he became a shepherd of Jethro. One day as he was looking after the flock at Mount

Sinai, God appeared to him in a burning bush. He instructed him to go back to Egypt to deliver the Israelites from the Egyptian slavery.

23.- Tilling land.

- Growing crops for food.
- Restricting overgrazing.
- Watering plants during dry period.
- Weeding and pruning of plants
- Practising mulching.

24. Birth of Jesus by a young woman.

- Birth of Jesus from the lineage of David.
- Mary conceiving by the power of the Holy Spirit.
- Jesus dying on the cross to save people from sins.
- The reference of Jesus as Immanuel.

25.- Creating awareness on the dangers of gambling.

- Guiding and counseling those who have been negatively affected with gambling.
- Implementation of laws to curb excessive gambling.
- Withdrawing of licences of gambling companies that goes against the laws
- Offering medical support to treat psychological and mental disorders from those severely affected with gambling.
- Establishing rehabilitation centres to help those severely affected with gambling.

26.- Keeping off the company of those who use drugs

- Controlling desires of getting involved in drug use and abuse.
- Involving in constructive activities.
- Replying the guidance of the scriptures.
- Avoiding idleness.
- Being assertive by making a choice of not involving in drug use and abuse.

MODEL PAPER 2 GRADE 7

(Pages 315-319)

1. C
2. D
3. B
4. B
5. B
6. D
7. C
8. B
9. A
10. A
11. A
12. C
13. D
14. A
15. C
16. D
17. D
18. B
19. B
20. C

SECTION B

21.- Man was formed out of soil by God.

- God breathed life-giving breath into man's nostrils and he began to live.
- God planted the Garden of Eden.
- There was a tree that gives life and the tree that gives knowledge of what is good and bad in the middle of the Garden of Eden.
- God placed man in the Garden of Eden to cultivate and guard it.

The man was commanded by God not to eat the fruit from the tree knowledge. Disobedience of this command would lead to his death.

- Animals and birds were formed out of soil by God to provide companionship to man but they were not suitable companion to help him.

- Woman was created from one of the man's rib to be a suitable companion to man.

- Marriage was instituted by God for companionship.

22.- Feeding them

- Providing clean water for them to take.
- Educating people on the need of protecting them.
- Treating them when they are sick.
- Creating orphanages for the lonely animals.

23.- Courage-He boldly led Israelites in crossing the Red Sea and through the wilderness.

- Mentorship --He prepared Joshua to succeed him in leading the Israelites.
- Obedience --He followed God's instructions during his call at Sinai.
- Humility --He always sought the guidance of God before making any decision.
- Compassionate --He sympathized with the Israelites by seeking God's help in provision of water to them at Meribah.
- Responsibility --He took initiative in leading Israelites in the wilderness.

24. The counting of people was going on throughout the Roman Empire.

- Jesus was wrapped in strips of cloth and laid in a manger.
- Angels sang praises to God.
- The shepherds were taking care of their flocks in the fields at night
- An angel of the Lord appeared to the shepherds to deliver the news of birth of Jesus to them.
- The shepherds were terribly afraid when the angel appeared to them.
- The shepherds went to visit baby Jesus.

25.- Praying with sincerity.

- Acknowledging the holy name of God.

- Praying for God's provision.
- Accepting the will of God to be done.
- Praying for safety from the evil one.
- Forgiving the wrongs of other people
- Practising good grooming when fasting.
- Avoiding show off when fasting.
- Demonstrating humility in prayer.

26.(a) Human sexuality is an aspect of human life that involves physical growth in male and female that influences sexual thoughts, feelings, attractions and behaviours towards people of opposite sex.

(b)- Inappropriate use of social media.

- Watching ungodly videos.
- Accepting money or gifts from strangers.
- Misuse of alcohol, drugs and substances.
- Giving in to peer pressure.

MODEL PAPER 1 GRADE 8 (Pages 320-325)

1. A
2. D
3. C
4. C
5. B
6. D
7. C
8. D
9. C
10. A
11. C
12. B
13. B
14. C
15. B
16. C
17. A
18. B
19. D
20. C

21.- He is loving and caring.

- He listens to people's opinions.
- He serves others with humility.
- He can inspire and empower others.
- He is visionary.
- He is accountable.

22.- Making informed choices.

- Applying wisdom in solving disputes.
- Provision of strength and power to resist temptations.
- Reading the Bible for solutions to the problems affecting them.
- Exercising self-control in engaging in irresponsible behaviours.

23. Love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control.

24.- Training medical personnel.

- Provision of scholarships to the needy learners.
- Building of hospitals and learning institutions.
- Provision of instructional materials.
- Teaching vocational skills for people's self-reliance.
- Provision of medicine and medical equipment in their sponsored hospitals.

25.- It leads to poor health.

- It causes family conflicts.
- It results in violent behaviour.
- It leads to irresponsible parenting.
- It can lead to involvement in crime and imprisonment.

26. Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, Philemon, Hebrew, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude.

MODEL PAPER 2 GRADE 8

(Page 325-330)

1. D
2. B
3. C
4. B
5. B
6. A
7. A
8. C
9. C
10. A
11. C
12. C
13. C
14. D
15. C
16. C
17. D
18. C
19. C
20. B

SECTION B

21.(a)

- Cultivating and guarding the Garden of Eden.

- Naming animals and birds

(b)- Soil is used for growing plants for food for human beings and animals.

- Air is used for sustaining life.
- Minerals are used for making decorative ornaments.
- Trees from forests are source of timber used for making furniture and building houses.

22. Difficulty in understanding the language and culture of the targeted community.

- Inadequate finances.

- Opposition from religions that do not use the Bible.

- Communication breakdown.

23.- A lot of freedom

- Negative peer pressure
- Influence from mass Media
- Unstable families
- Abuse of alcohol and other substances
- Desire for fame
- Greed and jealousy

24. A king would take their sons and daughters to work for him.

- They would be enslaved by the king
- A king would take their best fields and olive groves and give them to his officials.
- A king would take their servants, best cattle and donkeys.
- Their daughters would make perfumes for the king and work as cooks and bakers.
- A king would require their sons to serve as soldiers.

25.- Committing murder.

- Manslaughter.
- Committing suicide.
- Through abortion.

26.(a) Social bullying, physical bullying, cyberbullying, verbal bullying

(b)- Causes emotional distress.

- It leads to physical harm
- It leads to school absenteeism.
- It negatively affects the academic performance of bullied individual.
- It leads to committing suicide.

MODEL PAPER 1, GRADE 9

(Pages 330-338)

1. D
2. B
3. A
4. A
5. B
6. C
7. B
8. C
9. C
10. B
11. D
12. D
13. C
14. A
15. A
16. C
17. C
18. D
19. D
20. B

SECTION B

- 21.- She demonstrated patriotism when she accompanied the army to fight for the nation.
- She portrayed wisdom by solving disputes among the people.
 - She was courageous when she accompanied the troops to fight Canaanite army.
 - She was loyal to the nation by fighting for the freedom of the people from the Canaanite oppressors.
 - She portrayed confidence in the army when she accepted to accompany them to the battlefield.
 - She was inspirational by encouraging Barack to pursue the Canaanite army.

- 22.(a) God would choose a king from the lineage of David.
- The king chosen by God would be righteous.
 - Jesus would rule wisely as a king chosen by God.
 - Jesus would do what is right and just for the people.
 - Jesus will be called ' Lord our Salvation.
 - Jesus would lead a peaceful kingdom.
- (b)- We should be obedient to God.
- We should be honest in our daily dealings.
 - We should not do work that God has entrusted another person to do.
 - We should be patient when waiting upon God for guidance.
 - Leaders should be God-fearing.
 - We should not be greedy and selfish.

- 23.(a) The Pharisees were upset with what Jesus said in the healing of the paralytic. Jesus told the paralytic that his sins had been forgiven.They accused him of blasphemy because they knew that only God had the power to forgive sins.They never understood that Jesus was the son of and had authority on earth to forgive sins

- (b)- Sharing what they have with those in need.
- Repenting their sins.
 - Not accusing others falsely.
 - Not taking other people's belongings by force.
 - Being honest in what they do.
 - Being contented with what they rightfully earn.
 - Exercising integrity in their day to day life.

- 24.(a)-He lacked faith in Jesus Christ.
- He was feared to be arrested

- It was a fulfillment of Jesus Christ prediction
- He was confused by the happenings that took place
- There was no one to give him support to defend Jesus
- He was tempted to lie that he wasn't with Jesus.

(b) -Praying.

- Fasting.
- Reading the Bible for guidance.
- Seeking support from fellow believers.
- Obeying God's commandments.

25.- Cleaning the church

- Collecting tithes and offerings
- Ushering people into the church
- Teaching in Sunday or Sabbath school
- Reading the Bible
- Role-playing Biblical skits

26.- The Jewish leaders questioned the source of Jesus authority.

- The Jewish leaders were worried about Jesus' growing popularity.
- Jewish leaders were Jealous of Jesus as he had a lot of following
- Jewish leaders were disturbed with Jesus accurate answering of questions
- Jewish leaders were unsettled with Jesus boldness in articulating issues.

27.(a) Insufficient funds to cater for the needs of the less fortunate.

- Lack of support from the targeted community
- Political interference
- Cults and religious extremism that discourage people to seek education and health care.
- Cultural interference whereby some cultures are against formal education and health care.

- (b) Marijuana, alcohol, tobacco, miraa, glue, cocaine, heroine, morphine.

28. (a) Sponsoring education of children from humble background.

- Giving donations to people affected by calamities such as floods.
- Building special schools to those with disabilities.
- Giving them moral and material support.
- Raising funds to assist them in starting income generating ventures.
- Providing special equipment for those with special needs to enable them carry out their duties with ease.

(b) Poverty

- Alcohol, drugs and substance use
- Unavailability of the parents to guide and counsel children
- Laziness of the parents or guardians
- Violence from the parents or guardians.

29.(a) Peer pressure

- Sibling rivalry
- Alcohol, drugs and substance use and abuse
- Domestic violence.
- Poor management of family resources.
- Misuse of finances
- Rebellion of the children against parents.

(b) Exploitation of natural resources such as minerals

- Utilizing earnings from salaries and wages
- Proper management of resources at hand
- Profits realized from investments.
- Getting inheritance from relatives and friends.
- Utilizing dividends and interests received from shares and loans

30.(a)- Active leisure

- Passive leisure

(b) -Negative peer pressure.

- Idleness
- Permissiveness of the society.
- Having a lot of freedom.
- Influence from the mass media.
- Unavailability of guidance and counseling services.

MODEL PAPER 2 GRADE 9

(Pages 338-343)

1. A
2. D
3. C
4. C
5. B
6. D
7. C
8. D
9. C
10. A
11. C
12. B
13. B
14. C
15. B
16. C
17. A
18. B
19. D
20. C

21.- He is loving and caring.

- He listens to people's opinions
- He serves others with humility.
- He can inspire and empower others.
- He is visionary.
- He is accountable.

22.- Making informed choices

- Applying wisdom in solving disputes
- Provision of strength and power to resist temptations.
- Reading the Bible for solutions to the problems affecting them.
- Exercising self-control in engaging in irresponsible behaviours.

23. Love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control.

24.- Training medical personnel.

- Provision of scholarships to the needy learners.
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- It causes family conflicts.
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- It leads to irresponsible parenting.
- It can lead to involvement in crime and imprisonment.

26. Romans,1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians,1 Thessalonians, 2 Thessalonians,1 Timothy, 2 Timothy, Titus, Philemon, Hebrew, James, 1 Peter,2 Peter,1 John, 2 John, 3 John, Jude.

MODEL PAPER 4 GRADE 9

(Pages 351-358)

1. D
2. A
3. B
4. C

5. C
6. D
7. B
8. C
9. B
10. B
11. A
12. B
13. A
14. D
15. C
16. B
17. D
18. C
19. A
20. D

SECTION B

21. Marriage is for procreation in the first account of creation; marriage is meant for companionship in the second account of creation.
 - Man was last to be created in the first account of creation; he was the first to be created in the second account of creation.
 - There is planting of garden of Eden in the second account of creation which does not exist in the first account of creation.
 - Man and woman were created at the same time in the first account of creation, while in the second account of creation, man was created first.
 - In the first account of creation, God completed the work of creation in six days; the period taken for creation is not specified in the second account of creation.
- (b) Sole creator, all powerful, God of order, worker, provider, sustainer, self-existent, perfect, good, sole giver of life.
22. (a) -The snake was cursed to crawl on its belly and eat dust.

- God pronounced enmity between the snake and human beings.
 - The woman would experience increased trouble during pregnancy and pain when giving birth
 - The man would toil and sweat to make the soil produce his food
 - Human beings would die.
 - The relationship between God and human beings was broken.
 - Thoughts of committing murder became part of human nature as Cain killed his brother.
 - God confused people's languages and scattered them all over the earth.
 - The lifespan of human beings was reduced.
 - Adam and Eve were sent out of the garden of Eden
 - Human beings felt guilty for disobeying God.
- (b)- He looked for Adam and Eve from their hideout after disobeying Him.
 - He never destroyed human beings after they had committed sin.
 - He made clothes from animal skins and clothed Adam and Eve.
 - He brought enmity between human beings and snake to protect them from the devil, symbolized by snake
 - He blessed all nations through Abraham
 - He put a mark on Cain's face for his safety purposes.
 - He promised to protect Cain after he had committed murder
 - 23 (a)- He obeyed God by leaving his country for unknown land.
 - He believed in God's promises.
 - He accepted to be circumcised at an old age together with the male members of his household.

- He circumcised Isaac on the eighth day as a sign of obedience to God's command.
- He demonstrated his willingness to sacrifice his son.

(b) -It is a binding agreement between two or more people or parties.

24 (a)

- They wanted to be like other nations.
- They wanted a king who would lead them in war.
- Samuel's sons took bribes to determine outcome of disputes.
- Samuel had grown old.
- Samuel's son did not emulate him.
- They wanted a physical leader whom they could approach.
- They wanted authoritative leader who would be recognized by other nations.

(b)- He performed priestly role of Samuel by offering sacrifice to God at Gilgal

- He did not destroy everything he took from Amalekites as instructed by God.
- He went against God's command when he spared Agag, king of Amalekites.
- He was impatient when he failed to wait for Samuel to offer sacrifice.
- He seized best animals captured from the Amalekites instead of destroying them.

25. (a)

- Wedding, Baptism, taking oath of office, buying land agreements, agreement to end war.

(Other relevant answers are acceptable)

(b)- Lead people in committing evil

- Most of them are sealed by blood of human beings
- Involve offering of human sacrifice.
- It has severe consequences of going against them

26- A shepherd had a hundred sheep. One sheep wandered away and got lost. He decided to leave the remaining ninety nine sheep to go and search for the lost one. When he found it, he was happy. He put it on his shoulders and carried it back home. He called his friends and neighbours to celebrate with him.

27. (a)

- It enables us to have close relationship with God.
- It helps us to overcome temptations in life.
- Prayer enables us to receive God's protection in life.
- It gives us assurance of God's provision
- It enables us to receive God's blessings in life
- It helps us in confessing our sins to God for forgiveness.

(b) Annunciation was done by Angel Gabriel.

- The recipients of the message did not believe in the message.
- The angel gave out the names of the children who were to be born
- The recipients of the message were afraid when the angel appeared to them
- The angel talked about the roles the children to be born
- The recipients of the message were relatives.

28 (a)

- All believers of Christ gathered in one place.
- There was noise from the sky which sounded like a strong wind blowing.
- The believers saw what looked like tongues of fire spreading and touching each person.
- The believers were filled with the Holy Spirit.

- Believers talked in other languages.
- The onlookers were surprised to see the believers talking in their native tongues.
- Other onlookers made fun of the believers saying that they were drunk.
- (b)- The believers were devoted to scriptures.
- The believers involved themselves in fellowships.
- There was sharing of possessions among the believers according to their needs
- The believers had their meals together in their homes.
- The believers relied on prayer as a way of overcoming their challenges.
- Miracles and wonders were done through the apostles.
- It experienced growth through the joining of new converts.

29.- Paul and Silas were met by a young servant woman who had an evil spirit that enabled her to predict the future.

- The young servant woman followed Paul and Silas, whenever she made appearance, shouting that they were servants of the most High God telling people how they can be saved.
- Paul became so upset. He cast the evil spirit from her.

When her owners realized the chance of making money had gone, they seized Paul and Silas and accused them falsely of causing trouble by teaching customs that were against the Roman law.

- The crowd attacked Paul and Silas.
- The officials tore the clothes of Paul and Silas and ordered them to be whipped.
- Paul and Silas were thrown into jail at Philippi.
- Paul and Silas prayed and sang hymns to God.

- There was violent earthquake which shook the prison to its foundations.
- The jailer and everyone of his household received salvation.
- The Jailer washed the wounds of Paul and Silas and he and all his family were baptized.
- The jailer took Paul and Silas into his house and gave them food to eat.

30. (a)

- It leads to stress and depression after losing stakes.
- A person involved in eat is likely to experience financial constraints.
- It leads to engaging in criminal behaviours such as stealing in order to meet need of it.
- It leads to suicidal thoughts when one cannot cope with loss of money
- It makes someone to fail to meet family needs
- It leads to low self-esteem when one feels judged.

(b) Instagram, Facebook, YouTube, Messenger, Snapchat, Telegram, TikTok, Twitter, Whatsapp

MODEL PAPER 5 GRADE 9

(Pages 358-364)

1. A
2. B
3. C
4. A
5. B
6. A
7. C
8. B
9. A
10. B
11. A

12. C
13. A
14. D
15. B
16. B
17. C
18. B
19. D
20. B

SECTION B

21. God created Adam and put him in the Garden of Eden to cultivate and guard it. He told him to eat the fruit of any tree in the garden, except the tree that gives knowledge of what is good and what is bad; eating the fruit would result to death. However, the snake tricked Eve to eat the forbidden fruit from the tree of knowledge. She gave some of the fruit to Adam. As soon as they ate the fruit, they were given understanding and realized that they were naked. Adam and Eve disobeyed God when they ate the fruit from the tree of knowledge, which was in the middle of the Garden of Eden. This led to sin.

22.

- It enabled people to read the Bible in their own language.
- It helped in easy spreading of the word of God to local communities.
- It enabled many local people to convert to Christianity.
- Promoted establishment of African independent churches and schools.
- It helped people to acquire Bibles written in their own languages.
- It improved the living standards of people as translators gained financially through selling Bibles.

- Offered job opportunities as people got employed as translators, typists, marketers among others.
- It gave an opportunity to theocal people to be involved in church activities such as teaching Sunday school children.

23.(a)

- He built the temple for worship of God in Jerusalem.
- He brought the ark of the covenant in the temple in Jerusalem.
- He settled disputes among people wisely.
- He established a fully equipped army to defend Israel.
- He fortified and build Jerusalem and other cities in Israel.
- He built a palace for himself
- He raised the economy of Israel through trade with other nations.
- He appointed government officials who helped him discharge administrative functions.
- He composed Proverbs to help instil morals in people and praise God.

(b) Prince of peace, wonderful Counsellor, Mighty God, Eternal father

24.(a)

- We should show compassion and concern to those suffering.
- Jesus has power over death.
- We should believe in the resurrection of the death.
- We should console the bereaved.
- We should show moral support to the bereaved families.
- We should demonstrate our faith in Jesus.

(b) Speaking in tongues, interpreting tongues, prophecy

25.(a)

- They have false and deceptive teachings.
- They are deceitful.

- They are involved in immoral, filthy, and indecent actions.
- They are jealous, angry, envious, get drunk and have orgies.
- They lead others astray in worshipping lifeless idols.

(b) Discerning spirits

26. (a)

- It helps in overcoming difficult challenges.
- Makes impossible things to be possible.
- Helps us to believe that our prayers will be answered.
- Promotes our relationship with God.
- Allows us to surrender our concerns to God.
- Builds our trust in God.

(b)- Jesus went to Mount Olives together with his disciples to pray.

- He advised his disciples to pray so that they may not fall into temptations.
- Jesus went off from the disciples, knelt down and prayed.
- An angel from heaven appeared to Jesus and strengthened him.
- In great anguish, Jesus prayed more fervently; his sweat was like drops of blood falling to the ground.
- Jesus went back and found the disciples sleeping.
- Jesus told them to wake up and pray in order for them not to fall into temptations.
- Judas Iscariot led the crowd to the place where Jesus was.
- Judas kissed Jesus to identify him to the crowd
- Peter took the sword and struck the high priest's slave and cut off his right ear.
- Jesus restored the right ear of the high priest's slave.

27.(a)

- They portray love for God, oneself and others by supporting one another in times of need.
- They amicably solved disputes in society.
- They exercise justice and fairness in their daily dealings.
- They treat others with dignity.
- They exercise patience by enduring sufferings over a long period of time.
- They forgive and not take revenge when annoyed by others.

(b) Praying, fasting, singing and dancing to hymns, giving tithes and offerings, charity work

28.(a)

- Marriage is sacred; it was ordained by God.
- Marriage is permanent.
- Marriage should be monogamous.
- Marriage partners should be faithful to each other.
- Marriage should be a union of adult man and woman.
- Marriage is for companionship and procreation.

(b)- Maintain discipline of children.

- Teach responsibilities to children.
- Instil moral values in children.
- Provide basic needs for the family.
- Protect children from danger.
- Help in nurturing children's talents and abilities.

29.(a)

- Leads to poor health.
- Leads to unruly behaviour.
- Causes impaired judgement
- Leads to stress and depression.
- Causes low concentration at work.

- Leads to vulnerability to risky behaviours such as irresponsible sexual relations.

(b)

- Equitable distribution of resources.
- Supporting children from poor background by providing educational scholarships to them.
- Generating employment opportunities to all.
- Fostering mutual and social empowerment through community development projects.
- Offering vocational training to the poor to equip them with skills for employment.
- Providing livestock to them to promote sustainable livelihoods.

30.(a)

- Showing love to them by giving them material support.
- Sharing the word of God with them.
- Demonstrating genuine care by making friendship with them.
- Inviting them to be part of outreach programs.
- Sharing positive experiences of your faith with them.

(b)- Sending threatening or upsetting messages to other social media users

- Invading privacy of other social media users.
- Spending a lot of time on social media at the expense of our normal work.
- Involvement in criminal activities such as terrorism, kidnappings and extortions.
- Spreading malicious information.
- Talking ill of other people on social media.